



This Booklet contains 16 printed pages. PAPER II / प्रश्न-पत्र II
 इस पुस्तिका में 16 मुद्रित पृष्ठ हैं। PART IV & V / भाग IV & V
 Mizo Language Supplement
 मीजो भाषा परिशिष्ट



Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Read carefully the Instructions on the Back Cover (Page 15 & 16) of this Test Booklet.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 15 व 16) पर दिए गए निर्देशों को ध्यान से पढ़ें।

For instructions in Mizo see Page 2 of this booklet. / मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें।

INSTRUCTIONS FOR CANDIDATES

परीक्षार्थियों के लिए निर्देश

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
 2. Candidates are required to answer Part I and Part II **or** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
 3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
 4. Use **Blue/Black Ball Point Pen only** for writing particulars on this page/mark responses in the Answer Sheet.
 5. The CODE for this Language Booklet is **F**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
 6. This Test Booklet has **two** Parts, IV and V consisting of **60** Objective Type Questions, and each carries 1 mark :
 Part IV : Language I – (Mizo) (Q. Nos. 91 – 120)
 Part V : Language II – (Mizo) (Q. Nos. 121 – 150)
 7. Part IV contains 30 questions for Language I and Part V contains 30 questions for Language II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language(s) you have opted for as Language I and/or Language II is a language other than Mizo, please ask for a Supplement (Language) Test Booklet of F Code that contains questions on that language. The languages being answered must tally with the languages opted for in your Application Form. No change in languages is allowed.**
 8. Candidates are required to attempt questions in Language II (Part V) in a language other than the one chosen as Language I (Part IV) from the list of languages.
 9. Rough work should be done only in the space provided in the Test Booklet for the same.
 10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.
1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो **या** तो भाग IV (भाषा I) **या** भाग V (भाषा II) **मीजो** भाषा में देना चाहते हैं, लेकिन **दोनों नहीं**।
 2. परीक्षार्थी भाग I एवं भाग II **या** III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
 3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
 4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए **केवल नीले/काले बॉल पॉइंट पेन** का प्रयोग करें।
 5. इस भाषा पुस्तिका का कोड **F** है। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का कोड, उत्तर पत्र के पृष्ठ-2 एवं मुख्य प्रश्न पुस्तिका पर छपे कोड से मिलता है। अगर यह भिन्न हो तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
 6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें **60** वस्तुनिष्ठ प्रश्न हैं, तथा प्रत्येक 1 अंक का है :
 भाग IV : भाषा I – (मीजो) (प्रश्न सं. 91 – 120)
 भाग V : भाषा II – (मीजो) (प्रश्न सं. 121 – 150)
 7. भाग IV में भाषा I के लिए 30 प्रश्न और भाग V में भाषा II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से सम्बन्धित प्रश्न दिए गए हैं। **यदि भाषा I और/या भाषा II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है/हैं, तो कृपया F कोड वाली उस भाषा वाली परिशिष्ट (भाषा) परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए। भाषाओं का परिवर्तन अनुमत्य नहीं है।**
 8. परीक्षार्थी भाषा II (भाग V) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग IV) में चुनी गई भाषा से भिन्न हो।
 9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
 10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

Name of the Candidate (in Capital Letters) : _____

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Roll Number (अनुक्रमांक) : in figures (अंकों में) _____

: in words (शब्दों में) _____

Centre of Examination (in Capital Letters) : _____

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Candidate's Signature : _____ Invigilator's Signature : _____

परीक्षार्थी के हस्ताक्षर : _____ निरीक्षक के हस्ताक्षर : _____

Facsimile signature stamp of Centre Superintendent _____



Booklet hi avaiin pehk 16 a ni.

MAK-23-II

Test Booklet Code

PAPER II

PART IV & V

MIZO Language Supplement



Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (Page 15 & 16) kawm hnunga inziakte chhiar tur.

INSTRUCTIONS FOR CANDIDATES

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk thlan tur. A pahniha chhan loh tur.
2. Candidate ten Part I leh Part II **emaw** III-a Main Test Booklet atang chhan tur a ni. Part IV leh V hi mahni subject thlan atang chhan tur a ni.
3. Part IV leh V English leh Hindi twang zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **F** a ni. Main test booklet **Side 2**-a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question **60**, mark 1 theuh pu a keng tel a ni.
Part IV : Language I (Mizo) (Q. No 91 – 120)
Part V : Language II (Mizo) (Q. No. 121 – 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet supplement (Language) (F code) dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Language II (Part V) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Language II (Part V) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziaak tur a ni a, uluk taka ziaak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : _____

Roll Number : Numberin _____

: Thuin _____

Centre of Examination (Hawrawppuiin) : _____


Candidate's Signature : _____ Invigilator's Signature : _____

Facsimile signature stamp of

Centre Superintendent _____



Candidates should answer questions from the following Part only if they have opted for **MIZO** as **LANGUAGE – I**.

A horizontal arrow pointing to the right, originating from the right side of the text box.



PART IV

LANGUAGE I

MIZO

Hriattirna : *Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 91 to 99) :*

Liandova leh Tuaisiala hi unanu an ni a, a upa zawk chu Liandova a ni. An nu hovin an hmeithai a, an rethei êm êm mai a. Chutih nak alai chuan an nu chuan pasal dang a neihsan ta daih mai a, Liandovate unau chu an lungngai êm êm mai a, an tap an tap mai a. A nu kal dawn chuan Liandova chuan, “Ka nu kal suh, I kalin keini unau entin nge kan lo awm ang? Riltamin kan thi mai ang asin, eng mah thawk thei pawh kan ni si lo va,” a ti a. A nu chuan, “In awm awmin in awm ang a, in thang thangnaah in thang ang a, nangni pahnih vanga pasal neih loh ka duh hlei nê,” a ti a, a kalsan lui ta a.

Nimahsela, tah tahin eng mah a sawt si lo va, a tawpah chuan Liandova chuan a rilru a tikhauh va, “Ti rawh Tuaisial, tap tap tawh suh, ei tur zawn a tul a ni. Mi ina inhlawnha kan zawn loh leh bahrâ tal laih tur a ni,” a ti a; tichuan, an inhlawh thin a, Liandova chuan ama eikhawp chu khawiah pawh a va hlawh thei zel a; mahse, Tuaisiala chu kêp a ngai si a, chu chu mite chuan an awih si lo va, a nau chu a buaipui êm êm mai a. Bahrâte an va laih lah hian mi hriamhreih leh mi hmanrua te hawh chawp a tul si thin a, an thil hawh manah chuan an bahra laih sa te chu an chhuhsak leh teuh si thin a. Tuaisiala chuan eng mah a la ti ve thiam mang si lo va, an unau khamkhawp pawh chu an chang leh si thin lo va; chutichuan, rethei tak leh chawkawpuar pawh ei tur nei lo chuan an awn thin a.

Liandova chu mi buh vêng tur leh se vêng tur te hian a va inhlawh thin a ,ama eikhawp bak hi a hlawh thin a. Tuaisiala chuan a kalna apiangah chuan a zui ve zêl thin si a; chutia zanriah ei hun tea mi ina chaw ei tura an kal apiang hian, Liandova chuan Tuaisiala chu in hnuaia lamah a luhtir a, “Ti khan, in hnuaiah khan ngawi rengin sût âwng zâwnah lo awm la, bal ka rawn thlâk thin ang a, chu chu I lo ei ve zêl dawn nia,” a ti a. Chutia a tih loh chuan miin an unau ei tur chu an pe phal si lo va; nimahsela, Liandova chuan a nau chu a khawngaih êm êm mai si a, a ei tur hmuh ang apiang chu a pe ve zel lo thei lo va. Vawi khat chu chutia bal an inrawlûk thin chu Tuaisiala chu alo ngampa ta deuh va, a â si a, “Ka u, a lian lian khan han thlâk rawh,” a ti ta roh va, chu veleh neitute chuan an hre ta a, Liandova chu an hau hrep a, “Bal i heh kan tih thin hi, i nau i lo rawlrûk zuk nai le, nangni hrawk phir kan chawm peih lo che u, chhuak hmanhmawh rawh u,” an ti a; a hnawt chhuak ta nghal a.

91. “In awm awmin in awm anga, in thang thang naah in than ang a,” titu chu-

- (1) Tuaisiala
- (2) Thenawm nu
- (3) Hmeithai pakhat
- (4) Liandova nu



- 92.** Tuaisialate unau chu engvanga rethei lehzuall nge an nih ?
- (1) An nun pasal a neih san vang
 - (2) Lalin an khua atangin a hnawhchhuah vang
 - (3) An la naupan lutuk vang
 - (4) An that chhiat vang
- 93.** Liandovate unau vahvaihna chhan chu-
- (1) An khuaten an tihduhdah vang
 - (2) An sual unau vang
 - (3) An nu'n a hmangaih tawh loh vang
 - (4) An pain a boral san vang
- 94.** Zanriah chaw ei laiin Liandova'n Tuaisiala chu khawiah nge a kaltir thin?
- (1) A bulah
 - (2) Mi in hnuaiah
 - (3) Khawlaiah
 - (4) Mi kawmchhakah
- 95.** "Rawlrûk" tih awmzia chu -
- (1) Duh sak
 - (2) Enkawh
 - (3) Ei tur pe
 - (4) A ruka pe
- 96.** 'Hrawk phir kan chawm peih lo' titu chu -
- (1) Liandova bahra laihpui
 - (2) Liandova inhlawhna te chhung
 - (3) Thenawm khawveng
 - (4) Liandova nu pasal thar
- 97.** 'Hrawk phir' tih awmzia chu _____ tihna a ni.
- (1) Mi pahnih/Eitu pahnih
 - (2) Tawng thei
 - (3) Chaw heh
 - (4) Hrawkhrui pahnih
- 98.** 'Chawkawpuar' tih awmzia chu _____ tihna a ni.
- (1) Riltam
 - (2) Ei tur ngah
 - (3) Puarna khawp eitur hmu lo
 - (4) Pumpui puar
- 99.** Liandova kha eng tiin nge a in hlawhfak ?
- (1) Hlo thlovin
 - (2) Buh leh se vengin
 - (3) Bahra laiin
 - (4) Vawh chaw pein



Hriattirna : Heng hla thute hi ngun takin chhiar
chhuak la, a hnuaia chhanna dik ber hi thlang
chhuak rawh (Q. Nos. **100 to 105**) :

He khawvel thihna Jordan tuipui fawn vêl hi,
Chhuahsanin ka chhandamtun a hnenah min hrui
ang,
Kalraria hnehna ropui chu,
Chatuan hla mawiah kan rem kumkhua tawh ang.
Aw,ka ngâkhel ka chandamtu, I hun tiam ni ropui
chu.
Tah chuan lungngaih,nat leh inthenna rêng a awm
tawh lâwng.
Min lo hmuak ang angel var nen,
Chatuan ram mawiah khian kan intawk khâwm
ang.
Thihna leh lungngaihnaten min hual vêl mah se,'
Chhandamtun a hneh zo ta; aw, Kalvari tlângah,
Lungngaih buaina a awm tawh lawng,
Ka Chhandamtu hmangaihnaa ka chawlhin.
Aw,hmagaihna hun lawmawma ka len lai hian,
Thlaler thihna thim hnuaiah hian rûm rih mah ila,
Khawvel nawmsakna zawng lovin,
Chatuan van lawmna khian mirawn vûr ang che.

100. He hla phuahtu hian Jordan lui hi eng nen
nge a tehkhin ?

- (1) Van ram
- (2) Hlimna
- (3) Thihna
- (4) Khawvel

101. Kalvaria hnehna ropui chu ngng ni ?

- (1) Misualte khenbehna
- (2) Misualte tana lsuan a nun a hlanna
- (3) Chatuan nunna
- (4) Isua an khenbehna

102. Chatuan hla mawi an rem kumkhua tur chu
engnge ?

- (1) Chhandamtu hnehna
- (2) Kalvraria hnehna ropui
- (3) Chhandamtu hmangaihnaa chawlhin
- (4) Lunngngaih,nat,in thenna awm tawh
lohna

103. Khawvel nawmsakna aia zawn zawk tur
engnge ?

- (1) Chatuan van lawmna
- (2) Hun lawmawm
- (3) Kalvraria hnehna
- (4) Angel var nena hmuah

104. Chhandamtun Kalvari tlanga a hneh zawk
takte kha engnge ?

- (1) Thihna Jordan
- (2) Khawvel nawmsakna
- (3) Lungngaia rûmna
- (4) Thihna leh lungngaihna

105. He hla phuahtuin "Thlaler" a tih awnzia chu -

- (1) Hla tak
- (2) Hnim hring to theih lohna hmun
- (3) Hrehawm tin reng awmna hmun
- (4) Ram ro



Hriattirna : Heng zawhnate hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q.Nos. **106 to 120**)

106. Whole language approach awm zia chu -

- (1) Thumal tam tak kha tawng mal khat anga en thiamna hi a ni
- (2) Thu lam rik dan hi a ni ber
- (3) Thumal kha hawrawp mal a then a thumal tam tak rem khawm hi a ni
- (4) Thumal lam rik dan leh a in kungkaih dan thiam hi a ni

107. Zirtirtu chuan zirlai te zirtir nan an ram tawng a hmang a Zirtirna atan a hman chu -

- (1) Structural method
- (2) Communicative approach
- (3) Grammar translation method
- (4) Direct method

108. Thu ngaihthlak in a tum ber chu _____ leh midangte tawng tha taka lo chhan let theihna hi a ni.

- (1) judge and analyse
- (2) judge and synthesize
- (3) memorize and understand
- (4) understand and analyse

109. Tawng zirna kalhmang linguistic input an tih hrihfiahna atana an hman ber chu enge ni ?

- (1) infant-directed speech
- (2) Nu leh a fa pian hlim tea in kungkaihna
- (3) caregiver-speech
- (4) child-directed speech

110. Naupang chu a sen tet atangin tawng dang hriat tur awm miah lohna hmunah a lo thang liana. A hnuaia thu eng ber hian nge hrihfiah ber ang ?

- (1) sensitive period of development
- (2) theory of nativism
- (3) problem of syntax
- (4) problem of semantic of language

111. Subskill of reading an tih ni lo chu a eng ber hi nge ?

- (1) Ziaka thu thlen- Transcription
- (2) Hriatthiamna-comprehension
- (3) In kungkaihna siam-making connection
- (4) Sawi lawk-Prediction

112. Zirtirtu chuan tawng an thiam theih nan zirlaite chu an thu hriatthiam tam tawk pek thin hi tha an ti a. He ngaihdan hi a hnuaia mi nen a in zawm :


- (1) Skinner's theory of behaviourism
- (2) Stephen Krashen's theory of language acquisition
- (3) Vygotsky's socio-cultural theory
- (4) Piaget's theory of cognitive development



- 113.** A khawi ber hi nge constructivist classroom zia lanna ber chu ?
- (1) Zirlaite chuan ngaihnawm ti-takin an zirtirtu thusawi an ngaithla
 - (2) Zirtirtu thiam takin zirlaite a zirtir
 - (3) Zirlaite chu a group te te in an in kawm a, bengchheng a tlem deuh
 - (4) Hawrawp mawi tak hmangin black board a chhanna zia chu an zia thla a.
- 114.** Language relativity ngaihdan nena in rem tak mai chu –
- (1) Tawng chuan kan ngaihtuahna leh khawvel kan thlir dan a hril
 - (2) Tawng chuan kan rilrua kan suangtuahna lamah engmah kawngro a su lo
 - (3) Tawng chu kan ngaihtuah a kan phuah khawm lam ai mahin rilruarawn lang hi a ni
 - (4) Tawng leh culture hi a hrang dah a ni
- 115.** Hla thu ‘The Leaf’ tih pawl 7 zirlai ten an chhiar zawh hnuah an zirtirtu chuan ransa lem chi hrang hrang thing hnah hmanga siam turin a ti a. Hetia a tih hi _____.
- (1) Zirlaite thluak thiamna tha tak chher chhuah a tum
 - (2) Tawng zir leh ransa a suih zawm
 - (3) A hna tih zawh nan zirlaite a thawh tir
 - (4) An tawng zir leh Art a suih zawn
- 116.** Indian classroom te hi multilingual a ngaih theih a ni a. Hei hi resource atan hman tur a nih chhan chu -
- (1) Zirtirtuin tawng chi hrang hrang atang hian thiam na nasa tak a neih phah
 - (2) Naupang tin ten nuam an tiin an hlim em em a ni.
 - (3) Naupang tin ten an zir dan a in ang vek
 - (4) Naupang ten tawng hrang tam tak an hre vek
- 117.** Intensive reading strategy an tih in a tum ber chu:
- (1) A thu kalpui dan tlangpui hre tura chhiar
 - (2) Midangte tana chhiar
 - (3) Nuam ti taka chhiar
 - (4) A thu kalhmang hre tura chhiar
- 118.** A hnuaia thu dik ber thlang chhuakin a kar awl hi dah khat rawh.
- (1) Tha taka an ziah teih nan mahni inrin tawkna a pe
 - (2) Thu phuah thiam ni turin a pui
 - (3) Thawnthua thu pawimawh leh a kalhmang a hriatir
 - (4) Kut ziah mawi kawngah a pui
- 119.** Thu hlawm khat-paragraph writing an tih tha taka zia chu -
- (1) Ngaihdante, phochhuah dante leh hlawm khawm that hi a ni
 - (2) Tawngkam thlum telh hian zirlaiten an chhiar phah
 - (3) Kut zia mawi leh hriat theih hi a ni
 - (4) Thu har pui pui telh hi a ni
- 120.** Naupang te lam chuan pencil leh Crayons te hi engah pawh han thai mai hi nuam an ti thin. Hei hian a entir chu -
- (1) An thai kual vel mai mai
 - (2) Zig-zag writing an ti
 - (3) Thil zia dan an hmuchhuak
 - (4) An zia vel mai mai



Candidates should answer questions from the following Part only if they have opted for **MIZO** as **LANGUAGE – II**.

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PART V
LANGUAGE II
MIZO

Hriattirna : *Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q.Nos. 121 to 128) :*

An pa khan, “In nu (Sichangnei) hnenah sawi rêng rêng suh ang che u,” tia a hrilh avangin a ute chuan an sawi duh lo a ni a, Tlengparela’n a sawi tâk mai pawh khan an nu hnenah chuan, “Mawi a dawt a nia,” an lo ti sap sapa, zêp an tum a. An nu chuan Tlengparela hnenah chuan, “Khawiah ngei i pa chuan chu englo changte chu a dah?” a ti a, a zâwt a. Tlengparela chuan “Rapchung sanga mau thei chhungah khan a dah,” a ti a. An nu chu, “Han la teh,” a ti a; Tlengparela chuan a han la ta a. A chang leh a thlate chu a han invuah a, kawngkaah chuan a han fu thurh a, “Fa te u, ka mawi em?” a han ti a, a fa upate chuan, “Mawi lo, i zahpuiawm roh, mi’n an hmu rêu rêu ang che, lo lût rawh,” an ti sap sap a. Tlengparela erawh chuan, “Mawi e, ka nu i mawi ngawt a nia,” a ti a. Luhkapui tlangbanah chuan a va sawt kai leh thurh a, “Fa te u, ka mawi em?” a han ti leh a; a upate chuan ‘Mawi lo, mawi lo lut thuai rawh,” an ti leh sap sap a; mahse, Tlengparela bawh chuan, “Mawi a, ka nu i mawi e,” a ti leh a. Chuta tang chuan, van lamah a Thlawh kaisan ta daih mai a.

Nakinah chuan an pa feh chu a lo haw a, “Fate u, khaw nge in nu?” a han ti a, anniho chuan thil awmzia chu an han hrilh a. Ani chuan, “Chuti chu in nu mah awm tawh hlei lo, vânah ka lawn ve mai dawn,” a ti ta a. Tlengparela bawh chuan “Ka pa han lawn chin teh,” a tih leh ta a. An pa chu a thi ta a, anni chu an vâkvai ta a.

121. Sichangneiite fa naupang ber chu -

- (1) Tlengparela
- (2) Dotheia
- (3) Chhintheia
- (4) Haitheia

122. “Eng lo chang” chu engnge ni ?

- (1) Arâwn chang
- (2) Archang kawm
- (3) Sava hmul
- (4) Sichangnei thla leh chang

123. ‘Luhkapui’ hi ngnge ni ? Sawifiah teh.

- (1) Hmanlaia an khum
- (2) Leikapui
- (3) Hmanlai ina luhna tura dawh san
- (4) Hmanlai in bula thil phona tura siam

124. Sichangnei thla leh a chang te chu khawiah nge an dah that ?

- (1) Rapchunga mau thei chhungah
- (2) Rapchungah
- (3) Buh zemah
- (4) Thûlah

125. Sichangnei chu khawiah nge a thlawh bo tak ?

- (1) Ram hnuaiah
- (2) In chhungah
- (3) Huanah
- (4) Van lamah



126. ‘Fate u, ka mawi em ?’ a tih a ‘Mawi’ titu chu-

- (1) Tlengparela
- (2) Entheia
- (3) Chhintheia
- (4) Dotheia

127. ‘Rapchung sang’ chu _____ a ni.

- (1) Buh hum dah lumna
- (2) Tapchhak chung a chhuar pahnihna
- (3) Hmanraw bawn
- (4) Tapchhak chung a chhuar hi

128. Rapchung sanga englo a nu laksak tu chu -

- (1) Tlengparela
- (2) Kaptheia
- (3) Haitheia
- (4) A pasal

Hriattirna : *Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 129 to 135) :*

Zalhranga leh Zawltleipuii chuan fapa duhawm tak mai an han nei ta a, a hmingah chuan Lalruanga an sa a. Lalruanga chu a lo lian deuh deuh va, a lo tlangvâl a, a hmêl chu a tha êm êm mai a. A pa ai pawh khan a hmêl chu a tha zawk daih a, an khaw nula zawng zawngte chuan an ngaizâwng theuh hlawm a. Nakinah chuan Lalruanga chu nasa takin a lo damlo va, a thi dawn ta mai a. A nu leh pa chuan an ui êm êm mai a. Lalruanga thlarau chuan mitthi khuaa kal a tum ta tlat mai si a. Nimahsela, a pa chuan a ui êm êm a, Lalruanga thlarau chu a chelh ta tlat a, a kal chu a phal ta hauh lo mai a. Lalruanga thlarau chuan, “Ka pa, min thlah rawh, engah nge min ui êm êm ni? Kei aia huaisen leh tha zawk fapa i nei leh

dawn, chu chu Lalruanga a ni ang. Lalruanga vêk fapa i nei leh dawn asin, ka pa, lungngai suh, min thlah mai rawh, kei zawng ka kal dawn a ni,” a han ti a. A pa chuan, “Ka fapa, ka fapa, ka thlah tawp lo vang che, i kal thei lo vang”, a ti a. Nakinah chuan Lalruanga thlarau chu kêlpaah a chang a, a pa chu a si vak a; chu mahse, chuti pawhin a thlah phal tawp lo mai a, a la chelh tlat a. Lalruanga thlarau chu khawimu ah a chang leh a, a pa chu a seh vak a, a pa chuan a thlah palh ta hlauh va, khawimu chu a thlawk bo ta daih a. Chu veleh chuan a ui lutuk chu a tap ta ngawih ngawih mai a, Lalruanga chu a ngai ta êm êm a.

Nakinah chuan ni khua a lo rei a Zawltleipuii chuan fa dang a han pai leh ta a, an fa hmingah chuan Lalruanga vêk sak an tum leh tlat a. Chutichuan, a nau pai chu a lo hrâm leh ta hle a. Tûk khat chu Zawltleipuii chuan feh a tum a, chumi tuk tak chuan khua a tha hle mai a, a êm leh a chaw fûm chauh ken a tum a. Nimahsela, a nau pai hrâm tawh tak chuan heti hian thu a rawn sawi ta reuh va. “Ka nu, wawiin chuan siksîl keng rawh, nilêngin ruah a sûr a sûr dawn a ni,” a han ti a. Zawltleipuii chuan, “Awih loh loh tûr a nih chu, nit-e pawh sa n-a uar a, nang pum chhûnga mi hian eng va hre suh che,” a ti a, a pum chu a han bêng kawrh a ‘siksîl leng lovin a kal ta a. Thlâm chu a zuk thleng hman chauh va, ruah chu a lo sûr ta a, nilêngin a sûr a sûr ta mai a, a siksîl keng duh lo chu a inchiâr ta êm êm mai a. Nilêng chuan ruahpui hnuaiah a bung a, tlai a lo nih chuan a hâwng leh ta a.

129. Zalhranga nupui hming chu -

- (1) Chawngtinleri
- (2) Darlalpuii
- (3) Zawltleipuii
- (4) Lasi nula



130. Zalhranga te fapa hming chu -

- (1) Lalruanga
- (2) Vanhrika
- (3) Lersia
- (4) Kaptheia

131. Lalruanga thlarau chu engah nge a chan ?

- (1) Sepâah
- (2) Thlahrangah
- (3) Ramhuaiah
- (4) Kelpâah

132. Lalruanga thi tur chelh tlat tu kha tunge ?

- (1) Thenawmpa
- (2) Zalhranga
- (3) A pi
- (4) Zawl teipui

133. “Ka nu, vawii chu siksîl keng rawh, nilengin ruah a sûr dawn,” titu chu _____ a ni.

- (1) Zângkaki
- (2) Zawltleipuii naupai lai
- (3) Lalruanga thlarau
- (4) Lalruanga

134. “Siksîl” chu _____ a ni.

- (1) Hmanlai nihliap
- (2) Hmanlai tiang
- (3) Paihpêr
- (4) Khumbeu

135. Zawltleipuii naute pai leh chu a pian hunah _____ sak a tum leh tlat a.

- (1) Hrangsaipuia
- (2) Vanhrika
- (3) Kaichala
- (4) Lalruanga

Hriattirna: Heng zawhnate hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. **136 to 150**) :

136. Zirtirtu chuan kan thil tawnhriat atang hian mihringte hian tawng leh thil dangte kan zir ber a. He ngaihda hi eng nen ber hian nge in mil ?

- (1) Skinner
- (2) Vygotsky
- (3) Piaget
- (4) Chomsky

137. Pre-linguistic stage zia lanna ber chu -

- (1) Thumal pahnih sawi chhuah
- (2) Thu hriat theih loh sawi chhuah
- (3) Tah,hrâm leh râm
- (4) Thumal pakhat sawi chhuah

138. Kan taksa awm dan, kan zaizir leh mita en dan te hian a entir chu -

- (1) Verbal communication
- (2) Computer, mediated communication
- (3) Signals
- (4) Non-verbal communication

139. Tawng zawng zawng hian a hmangtute hman dan tur rules fel tak an nei theuh a. Heng dan (rules) in a entir chu -

- (1) Symbols
- (2) Semantic
- (3) Syntax
- (4) Grammar

140. Zirtirtu chuan inkawp te te a thu turin zirlaite chu a hrihl a. Lem zia a pe theuh a, an ngaihda inhrilh tawn turin a ti a. Hetiang zirtir dan hi enge -

- (1) Zirtirtu in zirna kawng a hawn sak
- (2) Project hna thawh a ni
- (3) An thiante nena inbiakna
- (4) A huhova inbiakna



- 141.** Dysgraphia an tih zirna lama harsatna in a nghawng chu -
- (1) Kutziah lamah leh thluak thiamna
 - (2) In biak tawwna
 - (3) Thu lam fiah harsatna hian chhiar lama harsatna a thlen
 - (4) Taksa chet hmang leh tha taka thil tih theihna
- 142.** Thu ziaak tak tak hmaa the process writing approach an tihah hian thluak sawi zawi hi a tangkai hle a, a chhan chu -
- (1) Suangtuahna a ti nung
 - (2) Ziah that leh kawngah a pui
 - (3) Draft ennawwna atana ki pawinawh tak a ni
 - (4) Editing atan puitu tha tak a ni
- 143.** Tawng thiamnaah hian mechanics of language an tih in a huam tel chu -
- (1) Khawtlang leh hnam dan hmanga tawng zir
 - (2) Nâl taka tawng
 - (3) Thu lam rik, grammar leh vocabulary
 - (4) Thumal ziaka dah
- 144.** Indian classroom a multilingual zia chu resource atan kan hmanna tur chhan chu :
- (1) Nuam an tiin kan hlim tur a ni
 - (2) Kawng hrang hrangin kan ti lang tur a ni
 - (3) Tawng thiamna hrang hrang kan zir tur a ni
 - (4) Tawng hrang hrang kan zirtur a ni
- 145.** Thu chhiar nen a in hmeh ber eng hi nge ?
- (1) Thu chhiar chu thumal hriatthiamna hi a ni
 - (2) Thu chhiar chu thumal by heart hi a ni
 - (3) Thu chhiar chu symbols hai chhuah hi a ni mai
 - (4) Thu chhiar chu thumal dik taka lam hi a ni
- 146.** Extensive reading technique a tel ve lo chu khawi ber hi nge ?
- (1) Choral reading
 - (2) Silent reading
 - (3) Skimming
 - (4) Scanning
- 147.** Ziaak mite tan Free writing a tangkaina chhan ber chu-
- (1) a tawp khaikhawm nan a tangkai
 - (2) proof reading atan puitu tha tak a ni
 - (3) Editing-ah tangkai
 - (4) Ngaihndan tha tak a pe
- 148.** Thuziah kal lai mekah hian rilrua ruahmanna lo siam hian a hnuaia mi tan hian puitu tha tak a ni.
- (1) Prewriting
 - (2) Finalizing
 - (3) Reviewing
 - (4) Drafting
- 149.** Zirtirtuin zirlaite tawng a zirtirna hmanruaah an nuna an thil tawn tak tak kha zirtir nan leh chawh phur nan a hmang thin a. Zirtirtu hian hman ber chu -
- (1) Audio-lingual approach
 - (2) Grammar translation method
 - (3) Communicative approach
 - (4) Structural approach
- 150.** Tawng zirna hian kan ngaihtuahna leh khawvel kan thlir dan a hril an ti thin a, hei hian a kaihnhawih chu -
- (1) Stephen Kreshen's theory
 - (2) Sapir-Whorf hypothesis
 - (3) Linguistic relativity
 - (4) Language socialization



SPACE FOR ROUGH WORK



A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH

1. Zawhna hrang hrang chhandan tur chu Test Booklet-ah tar lan a ni a, chu chu uluk takin i chhan tak tak hmain i chhiar dawn nia.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/pawl hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziaak tel loh tur. Roll number ziaakna tur hmun tarlanah chauh ziaak la, hmun dangah ziaak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Sheet-a code awmte hi khawlin a chhiar dawn a. Chunang chuan famkim louin kakan tur a ni loua, Admit card-a mi nen a in ang lo tih hriat tur a in.
7. Exam turten zirlaibu leh a kaihnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone, wireless-a inbiakna hmanrua (OFF mode pawhin) leh adangte ken luh phal loh reng reng chu exam hall/room-ah ken luh lohtur a ni. Chuting ti te man chhuah an nih chuan an exam cancel thlenga hrem theih an ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni. **Candidate te chuan a kalte chhinchhiahna (Attendance sheet)a hmun awl pekah hian an veilam kutzungpui thla an nem kai a ngai a ni.**
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni an.**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY :**

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue/Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the Examination Hall/Room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his / her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his / her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left-hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Room/Hall. The candidates are allowed to take away this Test Booklet with them.**

निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के **पृष्ठ-2** पर केवल एक वृत्त को ही पूरी तरह **नीले/काले बॉल पॉइंट पेन** से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश पत्र के सिवाय किसी प्रकार की पाठ्य सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी के विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। **परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।**
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा-हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें।
15. **परीक्षा सम्पन्न होने पर, परीक्षार्थी कक्ष/हॉल छोड़ने से पूर्व उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।**