



Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Read carefully the Instructions on the Back Cover (Page 15 & 16) of this Test Booklet.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 15 व 16) पर दिए गए निर्देशों को ध्यान से पढ़ें।

For instructions in Mizo see Page 2 of this booklet. / मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें।

### INSTRUCTIONS FOR CANDIDATES

### परीक्षार्थियों के लिए निर्देश

- This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
- Candidates are required to answer Parts I, II, III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
- Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
- Use **Blue/Black Ball Point Pen only** for writing particulars on this page/markings responses in the Answer Sheet.
- The CODE for this Language Booklet is **B**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
- This Test Booklet has **two** Parts, IV and V consisting of **60** Objective Type Questions, and each carries 1 mark :  
Part IV : Language I – (Mizo) (Q. Nos. 91 – 120)  
Part V : Language II – (Mizo) (Q. Nos. 121 – 150)
- Part IV contains 30 questions for Language I and Part V contains 30 questions for Language II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language(s) you have opted for as Language I and/or Language II is a language other than Mizo, please ask for a Supplement (Language) Test Booklet of B Code that contains questions on that language. The languages being answered must tally with the languages opted for in your Application Form. No change in languages is allowed.**
- Candidates are required to attempt questions in **Language II (Part V) in a language other than the one chosen as Language I (Part IV) from the list of languages.**
- Rough work should be done only in the space provided in the Test Booklet for the same.
- The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.
- यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो **या** तो भाग IV (भाषा I) **या** भाग V (भाषा II) **मीजो** भाषा में देना चाहते हैं, लेकिन **दोनों नहीं**।
- परीक्षार्थी भाग I, II, III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
- अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
- इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए **केवल नीले/काले बॉल पॉइंट पेन** का प्रयोग करें।
- इस भाषा पुस्तिका का कोड **B** है। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का कोड, उत्तर पत्र के **पृष्ठ-2** एवं मुख्य प्रश्न पुस्तिका पर छपे कोड से मिलता है। अगर यह भिन्न हो तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
- इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें **60** वस्तुनिष्ठ प्रश्न हैं, तथा प्रत्येक 1 अंक का है :  
भाग IV : भाषा I – (मीजो) (प्रश्न सं. 91 – 120)  
भाग V : भाषा II – (मीजो) (प्रश्न सं. 121 – 150)
- भाग IV में भाषा I के लिए 30 प्रश्न और भाग V में भाषा II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से सम्बन्धित प्रश्न दिए गए हैं। **यदि भाषा I और/या भाषा II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है/हैं, तो कृपया B कोड वाली उस भाषा वाली परिशिष्ट (भाषा) परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए। भाषाओं का परिवर्तन अनुमत्य नहीं है।**
- परीक्षार्थी भाषा II (भाग V) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग IV) में चुनी गई भाषा से भिन्न हो।
- रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
- सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

Name of the Candidate (in Capital Letters) : \_\_\_\_\_

परीक्षार्थी का नाम (बड़े अक्षरों में) : \_\_\_\_\_

Roll Number (अनुक्रमांक) : in figures (अंकों में) \_\_\_\_\_

: in words (शब्दों में) \_\_\_\_\_

Centre of Examination (in Capital Letters) : \_\_\_\_\_

परीक्षा केन्द्र (बड़े अक्षरों में) : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_ Invigilator's Signature : \_\_\_\_\_

परीक्षार्थी के हस्ताक्षर : \_\_\_\_\_ निरीक्षक के हस्ताक्षर : \_\_\_\_\_

Facsimile signature stamp of Centre Superintendent \_\_\_\_\_



Booklet hi avaiin pehek 16 a ni.

# MAK-23-I

Test Booklet Code

## PAPER I

### PART IV & V

#### MIZO Language Supplement

**B**

**Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.**

**Uluk takin Instruction Test Booklet (Page 15 & 16) kawm hnunga inziakte chhiar tur.**

#### INSTRUCTIONS FOR CANDIDATES

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk thlan tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi twang zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **B** a ni. Main test booklet **Side 2**-a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question **60**, mark 1 theuh pu a keng tel a ni.  
Part IV : Language I (Mizo) (Q. No 91 – 120)  
Part V : Language II (Mizo) (Q. No. 121 – 150)
7. Part IV-ah Language I atan gin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet supplement (Language) (B code) dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Language II (Part V) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Language II (Part V) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziaak tur a ni a, uluk taka ziaak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : \_\_\_\_\_

Roll Number : Numberin \_\_\_\_\_

: Thuin \_\_\_\_\_

Centre of Examination (Hawrawppuiin) : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_ Invigilator's Signature : \_\_\_\_\_

Facsimile signature stamp of

Centre Superintendent \_\_\_\_\_



Candidates should answer questions from the following Part only if they have opted for **MIZO** as **LANGUAGE – I.**





**PART IV**  
**LANGUAGE I**

**MIZO**

**Hriattirna :** *Heng hla thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. No. 91 to 105) :*

**91.** Naupangten a in kawp tē tē in leh a huhova an zirin an ti ṭha viau a, mahse, exam naah an ti chhe leh si a. Zirtirtu i nih angin i ṭanpui theih dân chu –

- (1) A nu leh pate nasa lehzuala pui tura ngen
- (2) A nu leh pate hnenah ziaik lam hi a tui thlawt lo a ni tih hrilhfiakh
- (3) Hma a sawn theih na atan regular taka test neih tir
- (4) A ṭhenrual kawm dan i fak ang

**92.** The Jungle Book tih lehkhahua a changtu ber mogli chu mihringte awmlohna hmuna enkawl seilen a nih avangin tawng lamah harsatna a nei a. Hei hian a hnuaia ṭawng zir dan khawi ber hi nge a ṭawmpui ?

- (1) Ṭawng thei turin a piang lo hrim hrim
- (2) Naupang chuan amahah tawng thiam theihna a tlachham a ni
- (3) Mihring ṭawng aiin ramsa te ṭawng a ngaina zawk
- (4) Naupang chuan ṭawng a zir theih hun laiin ṭawng dang hriat tur a nei lo

**93.** Pragmatics an tihin a kawh ber chu –

- (1) School-a inkaihhruaina tawngkam hi a ni
- (2) School lama ṭawng zirtir dan hi a ni
- (3) Zirna a tawng hman hi a ni
- (4) Khawtlanga ṭawng hman dan kalhmang hi a ni

**94.** Hla thu zirtirnaa zawm loh atana tha an tih chu ?

- (1) Hla thu ṭawngkam
- (2) Vocabulary
- (3) Hla thupui
- (4) Grammar

**95.** Pianpui tawng an thiam sa atanga ṭawng thar zir tura tih dan method tha ber ni a an sawi kha enge ni ?

- (1) Bilingual method
- (2) Grammar translation method
- (3) Audiolingual method
- (4) Direct method

**96.** Dysgraphia an tih tawng zir harsatna kawnga thu dik lo tak an sawi chu ?

- (1) An thluak hmanga thiamna leh ngaihtuah thiamnaah harsatna a siam
- (2) Thumal leh thu hlawm khat-ah te leh number chhiar kawngah nasa takin a dāl
- (3) Spelling lama chaklohnah leh kut ziaik lamah harsatna lian tak a thlen
- (4) Zirlaite mumal taka ziaik kawngah harsatna a awm thin



**97.** Zirlaiten chhiar an zir ṭantirh a zirtirtu in a puih theih dan chu –

- (1) Tih dan hrang hrang hmanga zirtir
- (2) An thiamna dik tak hai chhuak tura standardised test neih tir
- (3) Chhiar an zir hmaa vocabulary thar leh harsa tak te pek
- (4) Mimal taka a hrana hrilhfiah

**98.** Pawl 2 zirtirtu chuan a zirlaiten thumal thiam tak leh bel taka an hriat theih nan fiah takin a print chhuak a. Chung thumal te chu –

- (1) Thu khirhkhan
- (2) Thu hlawm khawm
- (3) Thu hlimawm
- (4) Hmuh theih thumal

**99.** Thiamna knowledge an tih chuan ṭawng chi khat aia tam a kawkw.

- (1) Ṭawng thar zirtir nan a ṭangkai
- (2) Classroom tharah zirlaite buaipui hrep a ngai
- (3) Ṭawng thar zirna kawnga daltu a ni thei
- (4) Ṭawng zirtirtu tan phurrit a thing

**100.** Pawl 4 zirtirtu chuan a zirlaite thu hlawm khat a chhiar tir lain chik takin a lo ngaithla a. A ṭul a tih lai apiangah a chhiar dan dik a hrilh bawkw a. Hetia a tih hi :

- (1) Thumal remkhawm (Jigsaw) chhiar an ti
- (2) Uluk taka chhiar (intensive) an ti
- (3) Ṭhian duna chhiar (Partner) an ti
- (4) Chhiar teuh (Extensive) an ti

**101.** Zirlaiten ṭawng awlsam taka an thiam theih na atana zirtir dan ṭha ber chu \_\_\_\_\_ an ti.

- (1) Aw ri hmanga zirtir
- (2) Hun tawn mila ṭawng zirtir
- (3) Ṭawng hrang hrang hmanga a zirtir
- (4) Thumal remkhawm (Structural approach)

**102.** Chhiar tak tak hma Pre-reading task an tih chu –

- (1) Zirlaite an thu chhiar tura luhpuia fuih phur
- (2) Thu harsa te a awmzia hrilhfiah
- (3) An thu chhiar laia grammar thumal hrilhfiah
- (4) Zirlaite chhiar thiam dan teh chhuah



**103.** Ṭawng an zir thar berin a huam chu :

- (1) Cooing – Holophrastic stage – Babbling – Two word stage – Telegraphic speech
- (2) Cooing – Babbling – Two word stage – Telegraphic speech – Holophrastic stage
- (3) Cooing – Babbling – Holophrastic stage – Two word stage – Telegraphic speech
- (4) Cooing – Babbling – Holophrastic stage – Telegraphic speech – Two word stage

**104.** He approach-in a tum ber chu thumal hriat leh a grammar dan hriat ai mahin an ṭawng zirtur awmze hriat hi a in.

- (1) Eclectic approach
- (2) Bottom-up approach
- (3) Deductive approach
- (4) Top-down approach

**105.** Zirtirtu chuan a zirlaiten grade hniam tak an hmuhna chhan hriat nan test a buatsaih a, hei hi a ni.

- (1) achievement test
- (2) proficiency test
- (3) aptitude test
- (4) diagnostic test

**Hriattirna :** Heng hla thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. No. **106 to 111**) :

Savate mawi takin an hrâm ṭhin,  
 Ka perhin ka vawm lo vang;  
 Siamtu faka zai vâwr an ni,  
 Lungmuang tein zai vâwr sela.  
 Kan Zoram tinuamtu an ni a,  
 Mizoram an timawi a;  
 Râlpui leido an tling nê̄m maw,  
 Dawi ang dawmtu an ngai mang e.

Lentupui zing riai tual an chaina,  
 Va tinrengte an lawmna;  
 Pâr zu thlum muang tea dâwnna,  
 Suasam suh u, an siang lawina.

**106.** Sava hrâm hi he hla phuahtu hian eng angin nge a ngaih ?

- (1) Pathian faka zai
- (2) Mangang au hrâm
- (3) Rîlṭam vanga hrâm
- (4) In kawmna atana hrâm

**107.** Eng ang takin nge savate hi awm se a duh ?

- (1) Râlṭi takin kan awmtir ang
- (2) Kan perhin kan lo vawm ang
- (3) A tam thei ang man khawm
- (4) Thlamuang takin hrâm se



**108.** Zoram tinuamtu leh timawitu a tih chu tute nge ?

- (1) Thing leh mau
- (2) Ram ngâw
- (3) Savate
- (4) Ram leh hnam hmangaihtute

**109.** 'Râlpui leido' tih awmzia chu –

- (1) Indona hmunpui
- (2) Hmelma hlauhawm
- (3) Hri leng hlauhawm
- (4) Ramsa hlauhawm

**110.** 'Dawi ang dawm' tih chu –

- (1) Dimdawih taka lo vawn
- (2) Dawi hmanga mi bum
- (3) Dawi bûr
- (4) Duat taka enkawl

**111.** 'An siang lawina' a tih hi engnge a awmzia ?

- (1) An chenna in
- (2) An chaw zawnna hmun
- (3) Ram ngaw sawina
- (4) A ruala an tlatna hmun

**Hriattirna :** *Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. No. 112 to 120) :*

Ngaw ṭha awm theihna tura sik leh sa ṭha awmna Mizoram ang hi khawvelah a tam lo hle. Duat taka kan enkawl chuan khualzinten tlawh an châk ang a, kan ngaw hian malsawmna tam tak min pe ang. Ram ngâw chu nungchate chenna a ni. Thing hnah, thing rah, a pâr zu leh thing zungte chu nungchate chaw a ni a. Khâm leh Pûkte, hnim pik leh thing zârte chu an hmêlmate laka an inhumhimna leh an chenna a ni a, ngaw hnuaithelh leh phulah te an tla a. Ngaw chhungah chuan, nunna nei chi hrang hrangte inmamawh tawn chungin an cheng za dial dial ṭhin.

Ram ngaw hi damdawi chi hrang tam tak zawrhna dawr lian pui ang a ni. Hnim hnah bâkah, ngaw chhunga ramsate pawh hian kan damdawi mamawh min pe thei a. Mahse, mihringin ram ngaw kan suat avangin sik leh sa hun bi a buai a, khawvel hi a lum tual tual a, khaw khêng, thlipui, tui fâwn, tui lian leh lei min te kan tuar nasa tial tial a ni. Chuvangin, kan khawvel hi a chhe rup mai ang tih a lo hlauhawm ta hial a ni.

Hmanlai aṭangin Mizote hi ram ngawah a tiṭha tur ni lovin tichereu turin kan lût deuh ziah a. Ngaw aṭanga kan lo chhuah lehin, ram ngaw hausakna eng emaw tal kan hûm chhuak ṭhin bawk. Tun thleng hian lo kan vâtin kan la hâl a, sava veh leh thang kam ching an la awm bawk. A pawizia miten an hriatna ramah chuan an sim a, eizawnna kawng dang an zawng ṭhin.



**112.** Ram ngaw awm theihna atana hmun ṭha chu khawi hmun nge ?

- (1) Nagaland
- (2) Mizoram
- (3) Meghalaya
- (4) Assam

**113.** Khualzinten kan ram ngaw tlawh an chakna chhan tur engnge ?

- (1) In sakna atana kan hmanin
- (2) Ramsa tinreng kan dahin
- (3) Duat taka kan enkawlin
- (4) Hotel ṭha tak tak kan dahin

**114.** Nungchâte chaw ber engnge ni ?

- (1) Thing hnah, thing rah, a par leh a zungte
- (2) Thing rah, buh leh thil thi ṭawih te
- (3) Thlai hring leh sa
- (4) Hnim hring, thing kâwr leh a hnah rote

**115.** Kham leh pûkte ṭangkaina chu –

- (1) Thlipui leh ruah laka an himna a ni
- (2) Ramsa leh khuaite chenna a ni
- (3) An chaw zawnna ber a ni
- (4) Hmêlmate laka an inhumhimna a ni

**116.** Ram ngaw chu \_\_\_\_\_ ang a ni.

- (1) Damdawi zawrhna dâwr lianpui
- (2) Ramsa chi tinreng in
- (3) Lunghlu tinreng awmna hmun
- (4) Picnic spot lianpui

**117.** Hnim hnah bakah ramsate hian engnge min pek theih ?

- (1) Kan silh leh fên tinreng
- (2) Kan damdawi mamawh
- (3) Zawrh sum tinreng
- (4) Kan ei tur tinreng

**118.** Eng vangin nge sik leh sa hun bi a buai ?

- (1) Teak thing kan chin nasat avangin
- (2) Lo atana kan hman nasat avangin
- (3) In sak nana kan hman nasat avangin
- (4) Ram ngaw kan suat nasat avangin

**119.** Hman lai atangin Mizote eng vangin nge ram ngawah kan luh ?

- (1) In sakna atan thing kan kit
- (2) Sa pel turin kan lut
- (3) Tichereu turin kan lut
- (4) Lo neih nan kan lut

**120.** Vawiin thlenga Mizote chin tha lo engnge ni ?

- (1) Nghafuan tur kan lo man nasa
- (2) Lo kan vatin kan hâl a, sava kan veh bawh
- (3) In sakna atan thing kan kit nasa
- (4) Sangha tûrin kan hrai





Candidates should answer questions from the following Part only if they have opted for **MIZO** as **LANGUAGE – II.**





**PART V**  
**LANGUAGE II**  
**MIZO**

**Hriattirna:** *Heng zawhnate hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. No. 121 to 135) :*

- 121.** Ṭawng harsatna chung changah communication skill tih leh comprehension abilities a harsatna an sawi chu :
- (1) Dyspraxia
  - (2) Dysphasia
  - (3) Dyslexia
  - (4) Dyscalculia
- 122.** Zirlaiten a tak tak a ṭawng thiamna an puak chhuah theih nan class chhunga an tawng chhuah ve ngeina tur thil tih tir dan (method) tha ber enge ni ?
- (1) Bilingual method
  - (2) Grammar translation method
  - (3) Audio-lingual method
  - (4) Communicative language teaching method
- 123.** Scanning an tih-in hmuh chhuah a tum ber chu –
- (1) A bika thu mal emaw thil hriat
  - (2) Thu har hriat
  - (3) A thu kalhmang tlangpui hriat
  - (4) A ziaktu ngaihnan hriat
- 124.** Zirtirtu chuan ṭawng zirna chu general cognitive development kal zel a nih a ring a. Hei hian \_\_\_\_\_ zirtirna a kalpui a ni.
- (1) Lev Vygotsky
  - (2) B.F. Skinner
  - (3) Stephen Krashen
  - (4) Jean Piaget
- 125.** Grammar-translation method ṭawng zirtirna in a kawh ber chu :
- (1) Zirtirna atan meaning-focused hman
  - (2) Zirtirna atan form-focused hman
  - (3) Thu lam rik dan uluk lehzuwala zirtir
  - (4) Inngahna bulpui ber atan tawngkam hman
- 126.** A hnuaia mi eng ber hi nge remedial teaching kalhmang ni lo chu ?
- (1) Zirlaite harsatna chhui chhuah hnua hman atan a tangkai
  - (2) An harsatna thenkhat siam that nan a hman theih
  - (3) Zirlaite an thiam tur ang tak an thiam theihna atana teh chhuan
  - (4) Tawng zir hmasawna atan a hman theih
- 127.** Multilingualism an tih a dik lo ber enge ni ?
- (1) Zirlai tin ten class chhunga anmahni ṭawng theuh an zirnaah a pui.
  - (2) Thiamna tak tak paw chhuak turin zirlai tinte a pui.
  - (3) Multilingual zirlai te hian monolingual zirlaite aiin zirna kawng hrang hrangah an thiam thei zawk.
  - (4) Zirlaite tan an ṭawng zirna school leh an in lam thlun zawmna tha tak a ni.
- 128.** Ṭawng zirnaah hian thawnthu sawi hi a ṭangkai hle a. Thawnthu sawi kawnga pawimawh ber enge ni ang ?
- (1) Nunphung tha zirna nasa takin a pui
  - (2) A pumpui thuah ṭawng zirna a entir
  - (3) Thumal hriat naah zirlaite a pui
  - (4) Class nuam tihna a thlen



**129.** Pawl I zirtir nan chuan oral lamah in sawr bing a ngai a. A hnuaia khawi ber hi nge zirlaiten oral language skill an thiam theih ber ang ?

- (1) Singing rhymes
- (2) Grammar games
- (3) Learning alphabets
- (4) Role play

**130.** Ṭawng zirtirtu chuan dan naranin inkawp te te in emaw, a huhovin thil a tih tir thin a. Zirlai ten thil an tih laiin zirtirtuin enge a lo tih ang ?

- (1) Zirlaite thil tih chu zah sakín, pawnah a chhuaksan tur a ni.
- (2) Zirtirtu chuan zialai zawng zawng an tel vek em tih a en tur a ni.
- (3) Zirlaite chu bengchheng lo turin a lo vil tur a ni.
- (4) Zirtirtu chu a thu mai mai tur a ni lova, lehkha tal a lo chhiar tur a ni.

**131.** Primary level-ah chuan zirtirtuin lem ziaak lam a tuipui ber tur a ni a, a chhan chu :

- (1) Lem ziaak thiam tak a nih tir thei
- (2) An thiamnaah nasa takin a pui
- (3) Pencil vawn ngheh leh hman dan a zirtir
- (4) Naupang ten lem ziaak nuam an ti

**132.** Pawl 2 zirtirtu chu lehkhahu lian pui mai, hraw tak taka ziaak leh a lem te nena awm na arawn leh chhuak a. Chuta tang chuan zirlaite chu a chhiar tir a. Hei hian a tum ber chu –

- (1) Thumal remkhawm a chhiar (Jigsaw reading)
- (2) Inchhiar ṭawm (Shared reading)
- (3) Ring taka chhiar (Aloud reading)
- (4) Chhiar dan kawhhmuh (Guided reading)

**133.** Pawl 2 zirlar Jatin-a chuan hriatna lamah harsatna a nei a. Ṭawng zirtirtu i nih angin a hnuaia eng approach ber hi nge he nau zirtir nan hian ṭha ber ang ?

- (1) Naupang dangte aia hun tam zawk amah enkawl nan hman.
- (2) Chutiang naupang chu an tan bika siam special school ah dah tur a ni.
- (3) Hetiang naupang hi an classah an pawm thei lo tih Principal hriattir.
- (4) Zirlaite zingah amah an biak paha zaizir nen a ṭangkawpa biak a tha.

**134.** *Assertion (A) :*

Hma taka ziaak leh chhiar thiam tihin a entir chu ziaak leh chhiar an thiam tak tak hmaa ziaak leh chhiar awmzia hriattir hi a ni.

*Reason (R) :*

Hma taka ziaak leh chhiar thiam tihin a entir chu an tet laia ziaak leh chhiar school-a an zirah hian a intan diah tawh.

A hnuaia thu atangte hian a dik ber thlang chhuak rawh :

- (1) (A) hi a dik a, mahse (R) hi a dik lo.
- (2) (A) leh (R) te hi an dik ve ve a, mahse, (A) hrilhfiah nan (R) hi a dik lo.
- (3) (A) hi a dik lova, (R) hi a dik zawk.
- (4) (A) leh (R) te hi an dik ve ve a, (A) hrilhfiah nan (R) hi a tha ber a ni.

**135.** Ṭawng zirna atan thumal hriat te, a thluk (rhyme) hriat te leh a rik dan tur hriat tel vekna hi a khawi ber hi nge –

- (1) In biak tawnna hriat thiamna (Communication awareness)
- (2) Rik dan hrang hrang thliar thiamna (Phonological awareness)
- (3) Ṭawng chhuah dan thiamna (Spoken awareness)
- (4) Ziaak leh chhiar thiamna (Literary awareness)



**Hriattirna :** *Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. No. 136 to 142) :*

Khaw that ni tak a ni a. Luaia leh a nau, Biaki chu huanah an kal a. Phêngphehlelep tam deuh mai hi an lo thlâwk sup sup mai a, mawi an ti êm êm a. “En teh ka u, hei hi han en teh,” tiin Biaki chuan a u chu a au chul a. Phêngphehlelep eng lian pui mai hi a lo ni a. A thla chu a tialmawi êm êm mai a. Thlai kung hrang hrangah chuan a ful lâwr zel a. Anțam hnahah chuan a fu ta chat mai a. A tui ta țeuh a. Ni dangah an va en leh a, phêngphehlelep tuiyah chuan pangang hring hi an lo vâk sep sep a. Anțam kau chu Luaia chuan a bal a, in chhungah a keng lût a. A nuin a lo hmuh chuan, “Pangang kha paih vat rawh,” a lo ti a.

Luaia chu pâwnah a va chhuak a, hnaha pangang chu a thing thla a. Pakhat chu a tla ve duh lo va. “Hei chu ka nei ang,” a ti rilru a, a kutah chuan a vahtir a, a nêmp thep mai a. Anțama va la țeuh va, bâwm chhûngah a dah a. “Tunah chuan i duh tâwkin ei rawh le,” a ti a. Biaki chuan, “Ka u, ka lo tel ve,” a ti a. Luaia chuan, “Kan intawm dâwn nia,” a ti a. Tûk tinin an en dun thîn a.

Tûk khat an va en leh chuan bâwn mawngah hnah a lo ei a. A ka chu te reuh tê a ni a, a ke pawh a tê êm êm bawk a. “Ei a thei ve hle mai,” an ti rual thawt a. Chaw a heh bawk a, a thau sâwt hle a ni.

**136.** Luaia leh Biaki khan engnge an hmuh ?

- (1) Pangpâr mawi tak
- (2) Phêngphehlelep tam deuh
- (3) Thlai chi tinreng
- (4) Sava tam tak

**137.** Biaki kha eng vanga au chul nge a nih ?

- (1) Anțam hlai pui pui a hmuh vang
- (2) Phêngphehlelep tial mawi tam tak a hmuh vang
- (3) Phêngphehlelep eng lianpui a hmuh vang
- (4) Thlai kung lian pui pui a hmuh vangin

**138.** Khawiah nge phêngphehlelep lianpui kha a fûk ?

- (1) Anțam hnahah
- (2) Pangpar mawi takah
- (3) In chungah
- (4) Thingkungah

**139.** Phêngphehlelep tui kha engtin nge a lo awm ?

- (1) Savaten an ei zo vek
- (2) Anțamahan lo bet țeuh
- (3) Thli in a chhem bo vek
- (4) Pangang hring a lo vak sep sep

**140.** Luaia nu khan pangang a hmuh khan engtia ti turin nge a tih ?

- (1) Paih turin a ti
- (2) Bawma khung turin a ti
- (3) Dah tha turin a ti
- (4) Hmet hlum vek turin a ti

**141.** Luaia khan pangang pakhat kha \_\_\_\_\_ a dah a.

- (1) Bûr chhungah
- (2) Bawm chhungah
- (3) Bêl chhungah
- (4) Anțam hnahah

**142.** Bawm chhunga pangang kha Luaia'n a chaw atan a pek chu –

- (1) Thei rah
- (2) Thing hnah
- (3) Anțam
- (4) Thlai hring



**Hriattirna :** *Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. No. 143 to 150) :*

Kum 1880 nipui lai a ni a. Alabama khaw te reuh têah hian naute duhawm tak mai hi a lo piang a. A nu leh pate chu an lawm êm êm a; a hmingah Helen Keller-i an sa ta a. Ni khat chu Heleni chu a khua a sik ta hlauh mai a. A hawsik chu a lo zual zêl a, a chhungte zawng zawngin theih tawp an chhuah pawhin a dam thei lo. “Tunah chuan tih theih kan nei ta lo, a dam zo dâwn lo a ni ang,” an ti ta ngawt mai a.

Heleni chu vanneihthlâk takin a lo dam chhuak leh ta hlauh mai a. Mahse a damloh hma a ang thei ta hauh lo mai. A nu chuan, “Eng emaw dik lo zawng a awm a ni,” a ti a. Tichuan nautê chuan khua a hmu thei lo va, ri a hre thei lo tih an hre ta a ni. Nautê chu a lo ðhang lian zêl a, a nu leh pate chuan an khawngaih êm êm a. Heleni chu a ðah belhin a nu hi a vuan deuh reng mai ðhin a ni. A pa chuan a khawngaih a, “A duh ang ang chu tihsak mai teh,” a ti leh ngawt ðhin.

Heleni chuan khua a hmu thei lovin, ri hre thei lo mah se, a rilru a chak hle mai. Mite chuan eng mah a zir theih an ring lo. Mahse, a nu chuan chu chu a pawm lo. “Heleni hi a rilru a fing êm êm a ni, a buaithlak lai tak chu a biak pawh theih dân tur hi a ni,” a ti ðhin.

**143.** Helen Keller-i pianna khua chu –

- (1) Alabama
- (2) Albania
- (3) Atlanta
- (4) Alaska

**144.** Nipui laia piang a ni a, a pian kum chu –

- (1) 1008
- (2) 1880
- (3) 1088
- (4) 1080

**145.** A chung a thil lo thleng ta kha engnge ni ?

- (1) Zawnghrî a vei
- (2) Natna khirh tak a vei
- (3) A nu leh paten an thihsan
- (4) A khua a sik

**146.** A lo dam leh tak hnua a, taksa a danglamna lo awm ta kha engte nge ?

- (1) A mit a del a, a ðawng thei ta lo
- (2) A beng a ngawng a, a ke a zeng bawh
- (3) A mit a del a, a beng ngawng bawh
- (4) A ðawng thei lo va, a beng a ngawng bawh

**147.** Heleni harsatna dangte kha engnge ni ?

- (1) Chaw a ei duh lo va, a ðhang thei lo
- (2) A ðah belhin a nu a vuan deuh reng ðhin
- (3) A ke a zenga, a kal thei lo
- (4) Zun a cheh reiin a ðah belh bawh

**148.** A pa khan engtin nge a tih ?

- (1) A duh apiang a tihsak
- (2) Damdawi inah a dah
- (3) Engtin mah tih ngaihna a hre lo
- (4) Doctor thiam a enkawl tir

**149.** Heleni kha mitdelin a beng ngawng mahse, engnge a danglamna tak kha ?

- (1) A hmel a ðha hle
- (2) Mi a hre thei hle
- (3) A pian a nalh hle
- (4) A rilru a chak hle

**150.** A buaithlak an tih ber lai kha engnge ni ?

- (1) Chaw pek dân tur
- (2) A hriat lohva thil tih
- (3) Biak pawh theih dân tur a ni
- (4) Hmuh loh laia a lo vak chhuak daih ðhin kha a ni



## **SPACE FOR ROUGH WORK**

**A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH**

1. Zawhna hrang hrang chhandan tur chu Test Booklet-ah tar lan a ni a, chu chu uluk takin i chhan tak tak hmain i chhiar dawn nia.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/pawl hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Sheet-a code awmte hi khawlin a chhiar dawn a. Chunang chuan famkim louin kakan tur a ni loua, Admit card-a mi nen a in ang lo tih hriat tur a in.
7. Exam turten zirlaibu leh a kaihnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone, wireless-a inbiakna hmanrua (OFF mode pawhin) leh adangte ken luh phal loh reng reng chu exam hall/room-ah ken luh lohtur a ni. Chuting ti te man chhuah an nih chuan an exam cancel thlenga hrem theih an ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni. **Candidate te chuan a kalte chhinchhiahna (Attendance sheet)a hmun awl pekah hian an veilam kutzungpui thla an nem kai a ngai a ni.**
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni an.**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY :**

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue/Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the Examination Hall/Room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left-hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Room/Hall. The candidates are allowed to take away this Test Booklet with them.**

**निम्नलिखित निर्देशों को ध्यान से पढ़ें :**

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह **नीले/काले बॉल पॉइंट पेन** से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश पत्र के सिवाय किसी प्रकार की पाठ्य सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी के विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। **परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।**
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा-हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें।
15. **परीक्षा सम्पन्न होने पर, परीक्षार्थी कक्ष/हॉल छोड़ने से पूर्व उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।**