Name :		••••••		Roll No. :	
Total No.	Total No. of Questions: 17]			[Total No. of Printed F	<del> </del>
			J-20141	1-A	
			Subject : Englis	sh (General)	
Time : 3 l	hours	]		[Maximum Ma	arks : 75
Note: A	ttemp	t All	questions.		
Q.1 (A)	Cho	ose tl	he correct alternative:		[1×5=5
	<i>(i)</i>			cript) younger sister Anuradha	
		bec	ame a/an :		
		(a)	Mathematics Teacher		
		(b)	Journalist		
		(c)	Marketing Professional		
		( <i>d</i> )	Engineer		
	(ii)	Hov	w much did Jack and Jill pay	y to get a car?	
		(a)	Five pounds		
		(b)	Ten pounds		
		(c)	Five hundred pounds		
		(d)	Two thousand pounds		
	(iii)	Wh	en the king allowed her to j	oin the panel, the audience:	
		(a)	felt happy and cheered the	e king	
		(b)	was not sure of her worth	iness	
		(c)	left the venue in protest		
		(d)	None of these		

	(IV)	term'. This means that Beinkensopp							
		(a) had four grandmothers							
		(b) had four excuses							
		(c) had been late four times							
		(d) had been absent four times							
	(v)	A quality that the speaker truly own is:							
		(a) a heart that beats for other							
		(b) joys and sorrows it shares							
		(c) a mind that looks beyond							
		(d) All of these							
<b>(B)</b>	Fill	in the blanks using correct alternatives: $[1 \times 5 = 5]$							
	<i>(i)</i>	Sohan is only son of Mr. Sharma. (a, an, the)							
	(ii)	How money you want? ( many, much, any)							
	(iii)	I have friends. (a few, the few, few)							
	(iv)	My mother has been living in this house thirty years.							
		(from, since, for)							
	(v)	She wants papers to write a story. (any, some, few)							
<b>(C)</b>	Mato	ch the Columns to make meaningful sentences: $[1 \times 5 = 5]$							
		Column-A Column-B							
	<i>(i)</i>	The train had left — (a) when you called me							
	(ii)	After I had completed my work - (b) before she shifted to Delhi							
	(iii)	She had lived in Dhamtari – (c) before I reached the station							
	(iv)	We had not eaten anything – (d) I went to sleep							
	(v)	I had gone to market – (e) so, we went to a restaurant							

Note: Question Nos. 2 to 6 are based on the following passage:

Read the passage carefully and answer the questions given below:

The Indian education system in the ancient time was truly world class, which attracted scholars from all over the world to come in search of knowledge. A Guru was the most respected intellectual resource who truly earned that respect due to his/her caliber and value system. However the current scenario of education at least in terms of quality, value system and employability has been a course of concern. Technology particularly information technology, has been a game changer in the process, which calls for a complete re-engineering of educational process and system both in content and style of delivery. This has made access to knowledge very easy—Google, You Tube for example, can answer any query on any topic, anytime, anywhere with the help of latest gadgets.

## Ouestions:

S-6A

Q.2	How	How was the Indian education system in ancient time? [2		
Q.3	Wha	at causes the modern education least in term?		
Q.4	Tick	the correct option:	[1×2=2]	
	( <i>i</i> )	A Guru means :	i e	
•		(a) Teacher (b) Doctor		
		(c) Engineer (d) Lawyer		
	(ii)	The term 'game changer' is used for:		
		(a) Gadgets (b) Google		
		(c) Information Technology (d) You Tube		
Q.5	Wri	te the antonyms of:	[1×2=2]	
	( <i>i</i> )	Modern		
	(ii)	Past		
Q.6	Cho	oose the word from the passage which means:	[1×2=2]	
	( <i>i</i> )	Quality of someone's character		
	(ii)	Person with highly developed intellect		

P.T.O.

Note: Answer the following questions (Question Nos. 7 to 10) in 2 or 3 sentences each:

[3×4=12]

- Q.7 List the things the 'bad guys' bother the children about.
- Q.8 How did the Robinson family reach the land?
- Q.9 Why did Aunt Jane refuse to lie down on the bed?
- Q.10 What creature does Sumba imagine in the poem?
- Q.11 Write a paragraph on 'Trip to Bastar' using the clues given below: [4]
  - (a) Dussehra Holidays
  - (b) Road NH 30
  - (c) Forest
  - (d) Bastar Dussehra
  - (e) Government Guest House
  - (f) Chitrakote Waterfall, Kanger Valley National Park

OR

Write a paragraph on 'The Indian Farmer' using the clues given below:

- (a) A farmer—humble, simple, villager
- (b) Expert at his work—hard-working
- (c) Very useful—provide eatables
- (d) Crops
- (e) Enjoy life
- Q.12 Read the following poem carefully and answer the questions given below:

Wind, come softly.

Don't break the shutters of the windows.

Don't scatter the papers.

Don't throw down the books on the shelf.

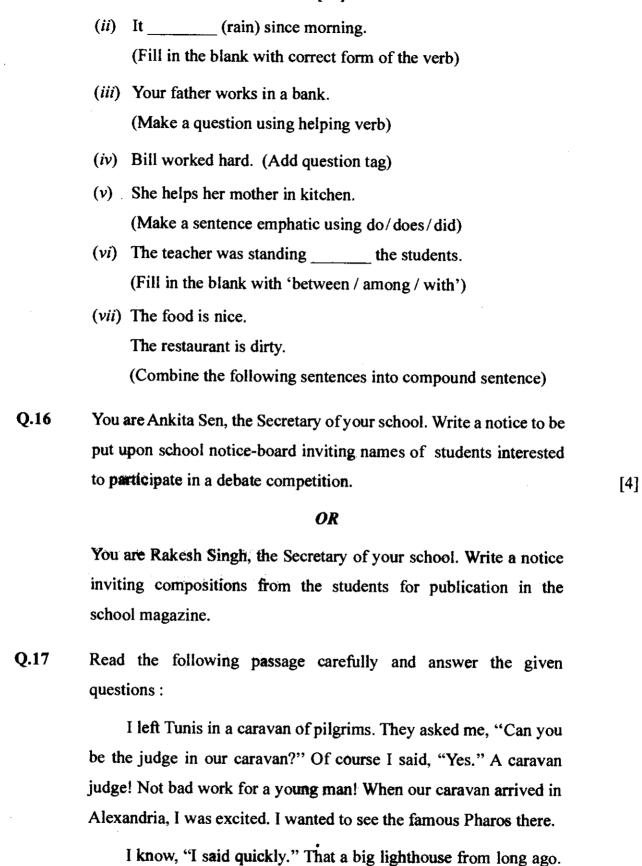
There, look what you did-you threw them all down.

You tore the pages of the books.

You brought rain again.

You are very clever at poking fun at weaklings.

	Que.	stions:	[1×2=2]
	( <i>i</i> )	How does the poet request the wind to come?  (a) Strongly	
		(b) Roughly	
		(c) Softly	
	(ii)	Who brings the rain? (a) Window	
		(b) Wind	
		(c) Shelf	
	(iii)	Find the word from the extract as an antonym of 'foolish'.	
	(iv)	Trace the word from the extract which means 'the person or animal is not strong physically'.	
	(v)	Write any one destructive activity of the wind.	
Q.13	Sec.	are Apurv/Karan, reading in Class Xth (A) in Govt. Higher School, Mahasamund. Write an application to your Principal testing him to grant permission to your class to go on a picnic.	
		OR	
	Kira	are Sonal/Kapil, living at Adarsh Nagar, Raigarh. Your friend in lives in Civil Line, Durg. Write a letter to your friend to attend a Birthday Party.	
Q.14	Writ	te an essay on any one of the following topics:	[8]
	( <i>i</i> )	Wonders of Science	
	(ii)	My Hobby	
	(iii)	Visit to a Historical Place	
	(iv)	Importance of Games and Sports	
Q.15	Do a	as directed (any <i>five</i> ):	[1×5=5]
	(i)	I washed the dishes my daughter was sleeping.  (Fill in the blank with 'while / when')	·
S-6A			P.T.O.



Did you go up it?

"No!" he laughed. The Pharos was in ruins. There wasn't a lot to see. But not far from Alexandria I met a holy man—Burhan Al-Din. He could see into the future. And what did he tell me? "You are going to visit India and China! And on your travels you're going to meet many old friends!" I was happy about this. "I am going to go far!" I thought.

#### Questions:

[1×8=8]

- (A) Tick the most appropriate replacement for the underlined words in the following sentences:
  - (i) "Pharos was in ruins."
    - (a) not properly looked after
    - (b) completely destroyed
    - (c) fully repaired
  - (ii) I left Tunis in a caravan of pilgrims.
    - (a) tourists
    - (b) worshippers
    - (c) travellers
  - (iii) Did you go up it?
    - (a) visit
    - (b) climb
    - (c) see
  - (iv) That's a big <u>lighthouse</u> from long ago.
    - (a) a tower guiding ships
    - (b) a well-lit house
    - (c) an electric power station

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- (B) Answer the following questions:
  - (i) Who asked Ibn Battuta to be the caravan judge?
  - (ii) "You are going to visit India and China." Who said these words to Ibn Battuta?
  - (iii) Why wasn't there a lot to see in Pharos?
  - (iv) To whom is Ibn Battuta narrating his journey?

			Roll	l No. :
Total No.	of Qu	estio	ns : 17 ]	[Total No. of Printed Pages: 8
			J-201411-	- <b>B</b>
			Subject : English	(General)
Time: 3	hours	]		[Maximum Marks : 75
Note : A	ttemp	ot <b>All</b>	questions.	
Q.1 (A)	Cho	ose th	ne correct alternative :	[1×5=5
	( <i>i</i> )	Dad	dy was before pass	ing his freelance writing.
		(a)	an actor	
		<b>(b)</b>	a news reader in AIR	
		(c)	a mimicry artist	
		( <i>d</i> )	an editor	
	(ii)	Beir	nkensopp missed the	_ test.
		(a)	English	
		<b>(b)</b>	Science	
		(c)	Maths	
		(d)	Hindi	
	(iii)	Hov	v much did Aunt Jane give Jack	and Jill as their wedding present?
		(a)	One hundred pounds	
		<b>(b)</b>	Ten pounds	
		(c)	Two pounds	
		(d)	Two hundred pounds	

P.T.O.

	(iv)	what creatures Sumba does not imagine in the poem?								
		(a) Dragon								
		(b) Tiger								
		(c) Wolves								
		(d) Bears								
	(v)	Kailash Satyarthi was awarded the Nobel Prize for								
		(a) Literature								
		(b) Physics								
	. •	(c) Peace								
		(d) Economics								
<b>(B)</b>	Fill	in the blanks using correct alternatives: $[1\times5=5]$								
	(i)	No I don't want book. (any, some, many)								
	(ii)	They are not happy because food is left with them.								
		(few, a little, a few)								
	(iii)	I reach home 6 pm everyday. (on, since, at)								
	(iv)	I have one rupee note. (a, an, the)								
	(v)	I went to his home I did not meet him. (and, if, but)								
<b>(C)</b>	Mat	ch the columns to make meaningful sentences: $[1 \times 5 = 5]$								
		Column-A Column-B								
	( <i>i</i> )	They had already boarded - (a) because guests came to								
		the flight my house								
	(ii)	When I reached the theatre $-(b)$ because he needed it								
	(iii)	As I reached home $-(c)$ I missed the first song								
	(iv)	We arrived late for the show $ (d)$ when the announcement was made								
	(v)	I gave him the book – (e) it started raining								

Note: Question Nos. 2 to 6 are based on the following passage:

Read the passage carefully and answer the questions given below:

Forest is an important part of civilization. They do not only form a considerable portion of the national wealth of a country but also play an important role in maintaining the environmental balance. We often forget that a peaceful, sensitive and well-balanced co-existence of man-made civilization and natural given flora and fauna is absolutely important for human existence on earth. Deforestation for the urbanization project led to destruction of past civilization such as Mohenjo-daro. Trees have an enormous impact on climate. Deforestation results in changes in our climate. The overall temperature of the planet is increasing.

## **Questions**:

[2] Why is forest an important part of civilization? **Q.2** What was the reason behind the decline of Mohenjo-daro civilization? [2] **Q.3**  $[1 \times 2 = 2]$ Write antonyms of: **Q.4** Diminish (*i*) (ii) Afforestation  $[1 \times 2 = 2]$ Choose the word from the passage which means: **Q.5** Very big and very great (*i*) (ii) Plants and animals  $[1 \times 2 = 2]$ Tick the correct option: Q.6 Forest is an important part of: (*i*) (a) city (b) region civilization The increasing of the temperature of planet Earth results in: (a) Afforestation (b) Deforestation (c) Urbanization

Note:	Answer the following questions (Question Nos. 7 to 10) in 2 or	
	3 sentences each:	[3×4=12]
Q.7	What are the dreadful things that Sumba talks about?	
Q.8	Why did the academy send the girl to the conference?	
Q.9	What is Patriotism?	
Q.10	Why does Louie like to be in his regular classes?	
Q.11	You are Ankita Sen, the Secretary of your school. Write a notice to be	
	put upon school notice-board inviting names of students interested	
	to participate in a debate competition.	[4]
	OR	
	You are Rakesh Singh, the Secretary of your school. Write a notice	
	inviting compositions from the students for publication in the	
	school magazine.	
Q.12	You are Apurv/Karan, reading in Class Xth (A) in Govt. Higher	
	Sec. School, Mahasamund. Write an application to your Principal	
	requesting him to grant permission to your class to go on a picnic.	[4]
	OR	
	You are Sonal/Kapil, living at Adarsh Nagar, Raigarh. Your friend	
	Kiran lives in Civil Line, Durg. Write a letter to your friend to attend	
	your Birthday Party.	
Q.13	Write an essay on any one of the following topics:	[8]
	(i) Wonders of Science	
	(ii) Importance of Games and Sports	
	(iii) Visit to a Historical Place	
	(iv) My Hobby	
	(**) 141) 11000y	

Q.14	Do a	Do as directed (any five):				
	<i>(i)</i>	It (rain) since morning.				
		(Fill in the blank with correct form of the verb)				
	(ii)	Your father works in a bank.				
		(Make a question using helping verb)				
	(iii)	I washed the dishes my daughter was sleeping.				
		(Fill in the blank with 'while / when')				
	(iv)	Bill worked hard. (Add question tag)				
	(v)	She helps her mother in kitchen.				
		(Make a sentence emphatic using 'do/does/did')				
	(vi)	The teacher was standing the students.				
		(Fill in the blank with 'between / among / with')				
	(vii)	The food is nice.				
		The restaurant is dirty.				
		(Combine the following sentences into compound sentence)	)			
Q.15	Read	nd the following passage carefully and answer the given	ven			

questions:

I left Tunis in a caravan of pilgrims. They asked me "Can you

be the judge in our caravan?" Of course I said, "Yes." A caravan judge! Not bad work for a young man! When our caravan arrived in Alexandria, I was excited. I wanted to see the famous Pharos there.

I know, "I said quickly." That a big lighthouse from long ago. Did you go up it?

"No!" he laughed. The Pharos was in ruins. There wasn't a lot to see. But not far from Alexandria I met a holy man—Burhan Al-Din. He could see into the future. And what did he tell me? "You are going to visit India and China! And on your travels you're going to meet many old friends!" I was happy about this. "I am going to go far!" I thought.

P.T.O.

- (A) Tick the most appropriate replacement for the underlined words in the following sentences:
  - (i) "Pharos was in ruins."
    - (a) not properly looked after
    - (b) completely destroyed
    - (c) fully repaired
  - (ii) I left Tunis in a caravan of pilgrims.
    - (a) tourists
    - (b) worshippers
    - (c) travellers
  - (iii) Did you go up it?
    - (a) visit
    - (b) climb
    - (c) see
  - (iv) That's a big <u>lighthouse</u> from long ago.
    - (a) a tower guiding ships
    - (b) a well-lit house
    - (c) an electric power station
  - (B) Answer the following questions:
    - (i) Who asked Ibn Battuta to be the caravan judge?
    - (ii) "You are going to visit India and China." Who said these words to Ibn Battuta?
    - (iii) Why wasn't there a lot to see in Pharos?
    - (iv) To whom is Ibn Battuta narrating his journey?

# Q.16 Read the following poem carefully and answer the questions given below:

Wind, come softly.

Don't break the shutters of the windows.

Don't scatter the papers.

Don't throw down the books on the shelf.

There, look what you did-you threw them all down.

You tore the pages of the books.

You brought rain again.

You are very clever at poking fun at weaklings.

#### Questions:

 $[1 \times 5 = 5]$ 

- (i) How does the poet request the wind to come?
  - (a) Strongly
  - (b) Roughly
  - (c) Softly
- (ii) Who brings the rain?
  - (a) Window
  - (b) Wind
  - (c) Shelf
- (iii) Find the word from the extract as an antonym of 'foolish'.
- (iv) Trace the word from the extract which means 'the person or animal is not strong physically'.
- ( $\nu$ ) Write any one destructive activity of the wind.

# Q.17 Write a paragraph on 'Trip to Bastar' using the clues given below:

[4]

- (a) Dussehra Holidays
- (b) Road NH 30
- (c) Forest
- (d) Bastar Dussehra
- (e) Government Guest House
- (f) Chitrakote Waterfall, Kanger Valley National Park

Write a paragraph on 'The Indian Farmer' using the clues given below:

- (a) A farmer—humble, simple, villager
- (b) Expert at his work—hard-working
- (c) Very useful—provide eatables
- (d) Crops
- (e) Enjoy life

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Name :	••••••	*******	Ro	II No. :
Total No	. of Qu	estio	ns: 17]	[Total No. of Printed Pages : 8
			J-201411-	<b>-C</b>
			Subject : English	(General)
Time: 3	hours	]		[Maximum Marks : 75
Note: A	Attemp	t All	questions.	
Q.1 (A)	Cho	ose tl	ne correct alternative:	[1×5=5
	( <i>i</i> )	Ibn	Battuta's first journey was:	
		(a)	Algeria	
		(b)	Libya	
		(c)	Holy City Makka	
		(d)	Egypt	
	(ii)	Aut	hor's (Daddy's Enduring Scrip	ot) Daddy's name was:
		(a)	Ganesan	
		(b)	Nagarcoil K. Padmanabhan	
		(c)	Nagesh	
		(d)	Harper Lee	
	(iii)	'Fe	nces, gates and walls' refer to	:
		(a)	opportunities	
		(b)	challenges	
		(c)	bad luck	
		(d)	houses	

	(IV)	The big kite new away because:								
		(a) he was kind								
		(b) he wanted to encourage the little kite								
		(c) he was clever								
		(d) he was bold								
	(v)	The invitation was from:								
		(a) king								
		(b) academy								
		(c) school								
		(d) scholars								
<b>(B)</b>	Fill i	in the blanks using correct alternatives: [1	×5=5]							
	( <i>i</i> )	He is European. (a, an, the)								
	(ii)	I have not got friends. ( some, much, any)								
	(iii)	He has hope to get success. (little, few, a few)								
	(iv)	Rajeshwari has been using this cycle 2014. (for, from, sin	ce)							
	(v)	You may come you like. (if, while, that)	·							
<b>(C)</b>	Mate	ch the columns to make meaningful sentences: [1	×5=5]							
		Column-A Column-B								
	( <i>i</i> )	I had never been abroad – (a) after the bell had rang								
	(ii)	I had reached home – (b) so he was nervous								
	(iii)	I had completed my homework – (c) before I visited Singapo	re							
	(iv)	All of us ran out of the class – (d) and then I went to sleep	)							
•	(v)	Karan had not studied for the test - (e) when the rain started								

Note: Question Nos. 2 to 6 are based on the following passage:

Read the passage carefully and answer the questions given below:

Modern food has become our enemy. We have become so slavish to taste and presentation that we eat food for its entertainment value, not for its nutritional benefit. Even as health awareness is increasing the variety of junk and nutritionless food is also increasing each restaurant boasts of new cuisine, which is a miniature of refined flour, oil and sugar, pasta, noodles, white rice, white bread and maidabased product like Pizza, Burger, Naan and Rumali Roti are the main options in Italian, Chinese, Indian or Mexican cuisines.

People are trying to lose weight by eating less in the day, so that can accommodate such foods in the night. They skip breakfast and lunch so that they can satisfy their taste buds in the night with family dinner. Perfect health, however, cannot be achieved by a process of eating. The idea is to nourish the body, you might achieve some weight loss but you will also lose out on your health.

#### Questions:

Q.2 How has modern food become our enemy?

[2]

Q.3 How do people try to lose weight?

[2]

Q.4 Choose the correct answer:

 $[1 \times 2 = 2]$ 

- (i) Rumali is a type of:
  - (a) Roti
  - (b) Burger
  - (c) Pizza
- (ii) Italian, Chinese, Indian and Mexican are types of:
  - (a) Entertainment
  - (b) Cuisine
  - (c) Naan

Q.5	4411	tte the word from the passage which means:	[1×2=2]
	( <i>i</i> )	To be proud of	
	(ii)	Be agreeable or acceptable to	
Q.6	Wri	te the antonyms of the words given below from the passage:	[1×2=2]
	<i>(i)</i>	Decreasing	
	(ii)	Friend	
		the following questions (Question Nos. 7 to 10) in 2 or 3 sentences	
eac	h:		[3×4=12]
Q.7	Wh	y is the National Anthem not played in the cinema hall these days	i?
Q.8		at did uncle Podger ask the maid to bring and what did he forget to her?	
Q.9	Who	en does Louie feel scared?	
Q.10	Wha	at was the mood of the Headmaster when he entered the class?	
Q.11	Sec.	are Apurv/Karan, reading in Class Xth (A) in Govt. Higher School, Mahasamund. Write an application to your Principal testing him to grant permission to your class to go on a picnic.	[4]
		OR	
	Kira	are Sonal/Kapil, living at Adarsh Nagar, Raigarh. Your friend in lives in Civil Line, Durg. Write a letter to your friend to attend Birthday Party.	
Q.12	Writ	e a paragraph on 'Trip to Bastar' using the clues given below:	[4]
	(a)	Dussehra Holidays	
	(b)	Road NH 30	
	(c)	Forest	
	( <i>d</i> )	Bastar Dussehra	
	(e)	Government Guest House	
	(1)	Chitrakote Waterfall, Kanger Valley National Park	

Write a paragraph on 'The Indian Farmer' using the clues given below:

- (a) A farmer—humble, simple, villager
- (b) Expert at his work—hard-working
- (c) Very useful—provide eatables
- (d) Crops
- (e) Enjoy life
- Q.13 You are Ankita Sen, the Secretary of your school. Write a notice to be put upon school notice-board inviting names of students interested to participate in a debate competition.

[4]

OR

You are Rakesh Singh, the Secretary of your school. Write a notice inviting compositions from the students for publication in the school magazine.

Q.14 Read the following poem carefully and answer the questions given below:

Wind, come softly.

Don't break the shutters of the windows.

Don't scatter the papers.

Don't throw down the books on the shelf.

There, look what you did-you threw them all down.

You tore the pages of the books.

You brought rain again.

You are very clever at poking fun at weaklings.

## Questions:

 $[1 \times 5 = 5]$ 

- (i) How does the poet request the wind to come?
  - (a) Strongly
  - (b) Roughly
  - (c) Softly

	(ii)	Who brings the rain?	
		(a) Window	
		(b) Wind	
		(c) Shelf	
	(iii)	Find the word from the extract as an antonym of 'foolish'.	
	(iv)	Trace the word from the extract which means 'the person or animal is not strong physically'.	
	(v)	Write any one destructive activity of the wind.	
Q.15	Do a	as directed (any <i>five</i> ):	×5=5]
	(i)	I washed the dishes my daughter was sleeping.  (Fill in the blank with 'while / when')	
	(ii)	It (rain) since morning.  (Fill in the blank with correct form of the verb)	
	(iii)	Your father works in a bank. (Make a question using helping verb)	
	(iv)	The food is nice.  The restaurant is dirty.  (Combine the following sentences into compound sentence)	
	(v)	Bill worked hard. (Add question tag)	
	(vi)	She helps her mother in kitchen. (Make a sentence emphatic using 'do/does/did')	
	(vii)	The teacher was standing the students.  (Fill in the blank with 'between / among / with')	
Q.16		the following passage carefully and answer the given	
	judg	I left Tunis in a caravan of pilgrims. They asked me, "Can you he judge in our caravan?" Of course I said, "Yes." A caravan e! Not bad work for a young man! When our caravan arrived in candria, I was excited. I wanted to see the famous Pharos there.	

I know, "I said quickly." That a big lighthouse from long ago. Did you go up it?

"No!" he laughed. The Pharos was in ruins. There wasn't a lot to see. But not far from Alexandria I met a holy man—Burhan Al-Din. He could see into the future. And what did he tell me? "You are going to visit India and China! And on your travels you're going to meet many old friends!" I was happy about this. "I am going to go far!" I thought.

Questions:

 $[1\times8=8]$ 

- (A) Tick the most appropriate replacement for the underlined words in the following sentences:
  - (i) "Pharos was in ruins."
    - (a) not properly looked after
    - (b) completely destroyed
    - (c) fully repaired
  - (ii) I left Tunis in a caravan of pilgrims.
    - (a) tourists
    - (b) worshippers
    - (c) travellers
  - (iii) Did you go up it?
    - (a) visit
    - (b) climb
    - (c) see
  - (iv) That's a big <u>lighthouse</u> from long ago.
    - (a) a tower guiding ships
    - (b) a well-lit house
    - (c) an electric power station

- (B) Answer the following questions:
  - (i) Who asked Ibn Battuta to be the caravan judge?
  - (ii) "You are going to visit India and China." Who said these words to Ibn Battuta?
  - (iii) Why wasn't there a lot to see in Pharos?
  - (iv) To whom is Ibn Battuta narrating his journey?
- Q.17 Write an essay on any *one* of the following topics:

[8]

- (i) Wonders of Science
- (ii) Importance of Games and Sports
- (iii) My Hobby
- (iv) Visit to a Historical Place

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