



Bharat Ratna Dr B.R.
Ambedkar University, Delhi (AUD)

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Preface

Although Ambedkar University, Delhi is only three years old, there are many accomplishments that we can truly be proud of. Eight MA programmes, seven BA Honours programmes, several MPhil and PhD programmes are on offer through five schools which have been activated. The University has been able to attract a few distinguished senior professionals and a large number of young and highly talented scholars into its core faculty. The University has been able to make a mark by institutionalising some significant innovative practices in curricular design, an interdisciplinary approach, a versatile assessment system, concurrent appointments of faculty and so on. The first batch of graduates from our three flagship MA programmes has been well received in the job market. Notwithstanding these accomplishments, AUD still remains largely a bundle of possibilities waiting to unfold fully.

The AUD community is conscious of the historic opportunity that it has at hand, which is to demonstrate that it is possible for a public university committed to research and higher learning in the social sciences and humanities to bridge concerns of equity and social justice with quality and excellence, economic growth with social transformation, market demands with social needs. We are only too aware that the task we are engaged in is not merely to establish a new institution but to create a new institutional culture – based on collegiality, engaged scholarship and nurturance of creativity.

Professor Shyam B. Menon
Vice Chancellor

Chancellor's Message

Ambedkar University, Delhi has been established with the objective of promoting excellence in higher education with particular focus on social sciences and humanities.

The University, through teaching-learning, research and engagement with society, offers a unique platform to develop insights which can benefit the evolution of more inclusive and innovative public policies.

Within the short span of its existence, the University has shown that it is true to its founding ideals, and has the clarity of vision and steadfastness of purpose to realize its goals.

It is my expectation that the University will develop to become one of India's premier institutions of research and higher learning, committed to the spirit of equality, justice for all and academic excellence.

Tejendra Khanna

Lieutenant Governor of Delhi

Chief Minister's Message

We have a vision of transforming Delhi into a major knowledge hub of the world. The Government of Delhi is determined to make the necessary investment in creating the infrastructure and the human capital for this transformation to happen in a reasonable timeframe. Towards this end, we are in the process of establishing additional universities and centres of higher learning. Each has been conceived purposefully to specialise in an area of knowledge and professional practice.

Our aim is to demonstrate the possibility of bridging access and quality in higher education. We want our institutions to pursue the agenda of excellence through their cutting-edge research and higher learning. At the same time, we want our institutions to create structures and processes to enable people from the margins to be included in the pursuit of excellence.

Our vision for Ambedkar University, Delhi takes form essentially from these considerations.

Sheila Dikshit

Chief Minister of Delhi



University Logo

The AUD logo has a tree as the central motif. A tree is an organic system: it is rooted and stands for firmness, poise, dignity, refuge, wisdom and a yearning to reach out to the sky.

But this tree is not just any tree. The particular tree in the logo is a faithful adaptation of the Bodhi tree depicted on a panel in the iconic Sanchi Stupa complex, which is considered an emblematic architecture of Buddhism and dates back to Emperor Asoka's time. The Bodhi tree symbolizes enlightenment. The choice of the Bodhi tree as the central element of the AUD logo is in recognition of Dr Ambedkar's own association with Buddhism as a symbol of liberation. In that

sense the tree in the AUD logo is both a sign of rootedness and of enlightenment. Superimposed on the Bodhi tree motif is a stylised version of a diamond shaped configuration of the letters A, U and D which takes advantage of their unusual rotation symmetry. Liberation through enlightenment is the goal and foundational ethic of AUD and the logo embodies it completely.

About the University

AUD is a public University with a campus-based, unitary structure with research, postgraduate and undergraduate programmes in the social sciences and the humanities.

Bharat Ratna Dr B.R. Ambedkar Vishwavidyalaya, Delhi (Ambedkar University, Delhi or AUD) was established by the Government of the NCT of Delhi through an Act of the State Legislature in 2007. The University is named after Dr B.R. Ambedkar, the visionary Indian reformer, who believed in education as the "... right weapon to cut social slavery... (which) will enlighten the downtrodden masses to come up and gain social status, economic betterment and

political freedom."

The Vision

The University aspires to combine equity and social justice with excellence, and to pioneer an institutional culture of non-hierarchical functioning, team work and creativity. The University strongly believes that no knowledge becomes socially productive unless it spreads across society, transcending barriers of caste, creed and class. Only then can teaching and

learning become liberating undertakings, contributing to the promotion of equality, social justice and excellence.

University with a difference

AUD is the only university in this region to cater exclusively to the study of the humanities and the social sciences. In today's polarised world, the study of these streams, we strongly believe, will not only play a pivotal role in improving understanding amongst cultures but also transform human experiences into lessons for the future. The University aspires to mould its students into informed and sensitive professionals who will engage with their social responsibilities and will react to the needs of the marginalised sections of our society. The programmes and the structure of the University will therefore highlight this aspect while in no

way losing sight of reaching and striving towards excellence.

To achieve this goal, the university has underlined a few essential undertakings:

- Optimally sized class cohorts
- Emphasis on group work, field work and project work (at least 25% of curricular time will be deployed for this)
- Emphasis on self-study
- Two semesters of 16 weeks each and a summer semester for earning extra credits, internships and professional partnerships.

Assessment

The purpose of assessment at AUD is to facilitate and promote learning with understanding. Assessment will depend on both 'continuous' and end-of-course performance, but without putting

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unnecessary stress on students. Tutorials and regular mentoring are considered imperative. Results of continuous assessment will be communicated to students in time so that they improve on their subsequent work. An end-of-semester assessment exercise in any course will carry no more than 40% of the course grade 'weight'. This assessment component may be in the form of a written examination, a term paper, a term-end submission or project, a viva-voce examination or a combination of these.

Student-centred approach

AUD believes in developing a personalised approach to students and has built-in institutional mechanisms for mentoring and nurturing students, particularly in language, study skills and analytical methods to assure success and excellence. A full-fledged Student Support Services division works towards this goal.

The progress of undergraduate students will be tracked by a mentoring system involving senior postgraduate students and faculty acting as tutors or mentors.

The tutorship would also serve as a means of providing financial assistance to students selected on the basis of merit.

Student aid programmes such as counselling, scholarships, financial assistance, bursaries, fee waivers, grants, campus jobs and placements will be put in place to make studying at AUD a possibility and a dream come true for quality students regardless of their background and financial status.

The University intends to take all necessary steps to ensure that linguistic and financial difficulties become no impediment for meritorious students towards enrolling at AUD. To that end AUD has many facilities and incentives that will make studying at AUD not only possible but a hugely enriching experience.

Campuses

The University functions from two campuses, one at Dwarka and the other at Kashmere Gate. At Dwarka we now occupy one and a half floors of the Integrated Institute of Technology building. Most of the Schools have shifted to Kashmere Gate where we have a 3-acre sprawling green campus. Both the campuses boast of good infrastructure in terms of well-stocked libraries, reading rooms, online journals, wi-fi connection and computer labs.

Structure of AUD

The University is broadly structured into Schools and Centres, most of which are now functional. The idea is to focus on areas of knowledge and professional specialisations which are relevant to our context yet are not being given enough emphasis by other universities in this part of the country.

The University also proposes to set up a number of centres with the mandate to facilitate research and dissemination of knowledge in lesser known or neglected areas. Of them, the Centre for Early Childhood Education & Development, the Centre for Social Science Research Methods and the Centre for Community Knowledge are now functional. A Centre for Publishing is also being planned.

- School of Undergraduate Studies
- School of Liberal Studies
- School of Development Studies
- School of Human Ecology
- School of Human Studies
- School of Business, Public Policy and Social Entrepreneurship
- School of Culture and Creative Expressions
- School of Design
- School of Educational Studies
- School of Law, Governance and Citizenship

School of *Undergraduate Studies*

The school of Undergraduate Studies is the academic home for AUD's undergraduate programmes.

The unique aspect of undergraduate programmes at AUD is that there are multiple exit possibilities enabling students to graduate after three years with a single major or after four years with a dual major.

There will also be a common module for foundational skills comprising language, writing skills, communication skills, analytical reasoning, and a core module in social sciences.

The BA Programme requires 96 credits for a three-year degree and 128 credits for a four-year dual degree. The programmes available are:

- Three-year BA Honours with a major in any one discipline of 48 credits
- Three-year BA Honours in Social Sciences/Humanities in three disciplines with 16 credits or more of elective courses in each of the 3 disciplines
- Four-year BA Honours in 2 discipline areas with 48 credits each.

A typical BA Programme has 3 types of courses:

Foundation Courses (24 Credits), Discipline based/Interdisciplinary Elective courses (56 to 64 credits) and Applied/Vocational Courses.

BA (Hons) with Major in English

The BA with a Major in English will not only introduce students to the study of literature but also to critically examine the worlds they inhabit.

Along with literature written in English the course will have a strong component of translations into English of Indian and other literatures across the world.

The programme consists of two types of discipline-based courses: Compulsory and Elective.

The compulsory courses would introduce students to literary and cultural forms, the study of literary theory and criticism, the

literatures and genres outside the canon and expose them to the diverse linguistic and literary expressions existing in our society.

The optional courses are designed to familiarise the students with studies of the major genres of literature in English along with giving them a thorough grounding in the ways in which literature converses with other art forms and other areas of study within social science and humanities.

A strong project component will seek to augment their understanding of the discipline and its many applications.

The programme hopes to equip students with the broadest possible understanding of literature as a cultural and linguistic practice and arm them with tools to dismantle accepted and forced hierarchies in literary and cultural practices.



BA (Hons) with Major in Economics

The BA Honours programme with a Major in Economics is designed to provide students with a basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India.

The course content of the Economics Major is an appropriate mix of economic theory, economic history and quantitative techniques. Through these, students would be exposed to different perspectives within the discipline and also be familiarised with the social and political dimensions of economics.

The emphasis of the programme would be on encouraging students to develop their

analytical faculties rather than promoting learning by rote or through uncritical acceptance of received wisdom.

A student graduating with an Economics Major can pursue further studies in Masters in Economics or Development Studies and undertake specialised research subsequently. He/she may also choose to pursue one of a variety of careers in the corporate sector, the government and non-government sectors as well as in media and journalism.

To be eligible to apply for admission to a BA Honours in Economics, the student must have studied Mathematics as a subject at the 10 + 2 level.



BA (Hons) with Major in History

The BA Honours programme with Major in History is designed to stimulate students' interest in India's varied pasts in relation to wider global trends.

The programme aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. Through a combination of innovative courses that are both thematic and chronological, the student will be equipped to understand historical sources and evidence, analyse them, learn to ask new questions and debate stereotypes and typical interpretations. Special attention is paid to aspects of equity, marginality, gender, environment and cultural diversity. Issues and questions are framed in historical contexts to foster a critical approach to production of knowledge.

Students are encouraged to participate in field trips and excursions. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. The History major can also be enriched by specific courses

open to students from various other majors, dealing, for example, with gender, environmental issues, urbanism, literary culture, etc.



“ Student Speak

“If a student says his university teaches him what he wants to study, either he is lying or he is in AUD”

Aanchal Bhatnagar
BA Psychology ”

BA (Hons) with Major in Sociology

The BA Honours with a Major in Sociology will entail an overview of the concepts, theories, thinkers and methods in sociology.

The study of Sociology, which includes institutions like family, marriage, education, religion, caste, economy, politics or development and a lot more is perhaps the best way to subvert and critique what is otherwise misconceived as commonsense and hence considered above or beyond critique.

The first lessons for students of Sociology at the undergraduate level at AUD is hence to concern themselves with how Sociology is

distinct from commonsense and how one can question the given or received wisdom and precincts that constitute society and social behaviour.

The programme will also have optional papers on a range of themes like understanding popular culture, social movements and state responses, law and social transformation in India, studying cities, or globalization and its discontents.

Some of the compulsory papers in this programme will be in the areas of understanding Sociological concepts, exploring social institutions, foundational thinkers in Sociology, interface between Sociology and other social science disciplines, theoretical schools in Sociology and techniques of doing Sociological research.



BA (Hons) with Major in Psychology

The BA Honours with a Major in Psychology has been designed to provide a foundational expertise in psychology like other major universities in India.

The programme hopes to go beyond and takes into account the many applications of the discipline across a variety of fields of engagement.

There will also be courses on counselling, organisational psychology and practising psychology for India.

Students doing a Major in Psychology will be encouraged to take courses from other disciplines. Students with a Major in Psychology from AUD would be eligible for post-graduation in Psychology or Gender Studies or other allied areas in AUD and elsewhere.

The course would also be good facilitator of insight and contextualisation in applied areas like mass media, advertising, education, child development, counselling and organisational psychology.



The programme is a combination of papers from different fields of psychology (social, health, indigenous, abnormal, organisational, etc.) coupled with a sound exposure to hands-on experience. Courses in this programme will be in the areas of cognition, understanding personality, social psychology and history of psychology.

BA (Hons) with Major in Mathematics

The BA Honours in Mathematics is designed to allow students to analyse problems on the basis of logical reasoning. The programme is aimed at enhancing the rigour needed for writing and presenting Mathematics, inculcating the skills of concentration, hard work and discipline.

The core courses will cover abstract algebra, linear algebra, calculus, analysis, differential equations, probability and statistics.

A wide variety of optional courses in Mathematics will cover topics like numerical analysis, computer programming, discrete mathematics, number theory and cryptography, linear programming and so on. The method of teaching will be interactive and learner centric. Computational skills and programming skills will be taught through extensive practical lessons.

Through movies, talks, presentations and books,

students will also be exposed to the history of Mathematics and the interaction of Mathematics with society and nature.

To be eligible to apply for admission to a BA Honours in Mathematics, the student must have studied Mathematics as a subject at the 10 + 2 level and the student should have obtained a minimum of 60% in Mathematics.



BA (Hons) with Social Sciences & Humanities

BA Honours with Social Sciences and Humanities (SSH) is a unique programme that allows students to explore three disciplines within the School in some depth over a period of three years while obtaining the wider benefits of a liberal arts education. Students opting for SSH must complete the Foundation courses and fulfill other general requirements of the BA Honours degree. In addition, they must also complete sixteen or more credits in each of the three disciplines of their choice which fall in the domain of the Humanities, Social Sciences and Mathematical Sciences.

Social Sciences and Humanities students converting their degrees to BA Honours with a Dual Major will have a complete Honours degree with an unusually strong subsidiary component that would make them attractive candidates for postgraduate/professional programmes and for employment.



There may be special additional classes, seminars, workshops and activities for SSH students. Students completing the SSH Major will be eligible to apply for MA programmes at AUD and other institutions. Many of the same employment opportunities available to single subject BA Honours graduates would be available to them as well.

BA (Hons) with a Dual Major

Ambedkar University offers a unique BA Honours degree with a Dual Major in two disciplines. This is a four-year programme which has the advantage of letting the students specialise in two areas of study and choose the second area of Majoring as late as the third year.

BA Honours with Dual Major is a unique programme not offered by any other Indian university and is on par with the American system. This means that students with this degree can apply for admissions to US universities straightaway as they will have fulfilled the 16 year requirement to apply to US universities without having to necessarily enrol for a year in post-graduation to complete the requirement, as is the usual practice for students from Indian universities.

Students who wish to pursue this programme will have to take additional courses worth 32 credits in the fourth year. This is after completing the requirements of the three-year BA Honours with major in any one subject. Students may also extend the Social Sciences and Humanities (SSH)

Major to a four-year Dual Major degree by completing, in addition to the SSH Major requirements, all requirements of a single-subject Major (i.e. the prescribed 48 credits in that subject).

The students of SSH would thereby receive a BA Honours degree with Dual Major: [Single-subject] with Social Science and Humanities. SSH students intending to enrol in a fourth year of study shall receive counselling from SUS faculty and staff.



Masters at Ambedkar University

The full-time Masters courses in AUD have a duration of 2 years comprising 4 semesters and having a total of 64 credits. The medium of instruction is English and the number of seats in each programme is around 40.

The basic eligibility for any of the Masters Programme is a BA with 45% marks (or an equivalent grade) from a recognised university.

As with the BA programmes, there is relaxation of 5% for candidates belonging to SC, ST and PD categories. The reservation of seats is in accordance with Government of NCT of Delhi rules.

The final selection for admission is made after written tests and interview. Admission will be made according to the procedures and guidelines of the University.

Candidates are selected on the basis of merit. Applicants claiming the benefit of reservations will have to produce the requisite certificates from the competent authorities.

A large number of fee waivers, bursaries (full as well as partial) and scholarships are available for students at AUD to ensure that financial difficulty never comes in the way of enrolling at AUD.

School of Liberal Studies

The School of Liberal Studies (SLS) houses disciplines from the social science and humanities like Economics, History, Sociology, English, Hindi and Mathematics.

During the academic year 2011-2012, the School launched four discipline-based Masters Programmes – in Economics, English, History and Sociology.

Each programme consists of 64 credits that are to be completed in four semesters. The admissions to these programmes are through an entrance test followed by interview (in English and Economics).

The total number of seats for each programme is around 40. Reservation is as per the government of Delhi rules.

The SLS is now the largest School in AUD and its faculty is drawn from prominent universities and research institutions from India and abroad. Their research areas are generally of an interdisciplinary nature. The diverse and overlapping nature of their research areas is expected to enrich the interdisciplinary thrust of AUD.

All the masters programme here practise a system of assessment that is continuous and consists of multiple assessment situations.

MA in Economics

The Masters programme in Economics has been conceptualised with a view to providing students with a rigorous and in-depth advanced training in economic analysis, with particular emphasis on equipping them to think about contemporary economic issues, including the challenges confronting developing countries like India.

The programme will draw on different theoretical perspectives and traditions within the disciplines, and creative pedagogical approaches to offer a well-rounded training that would enable the student to achieve a variety of objectives like developing a socio-political and

historical perspective of the economy; mastering the quantitative techniques used in economic analysis; understanding and learning to analyse contemporary economic issues at the global and national level; and acquiring skills for absorbing and communicating economic ideas.



The programme will offer both core and optional papers. The core will consist of papers on macroeconomics, microeconomics, trade and capital, capitalism and colonialism, case studies of Indian economy and research methods. The optional papers will engage the students to think about economics as part of an ever increasingly bigger and complex world system of thought.

The Masters programme in English proposes to dismantle the hierarchy between British literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literature belonging to lesser known languages and regions. Strengthening the overall vision of AUD, the programme hopes to orient students towards engaged and reflective scholarship. A concern with social and literary margins will guide the programme's overall vision, philosophy and content.

It is further envisaged that the students will develop a critical sensibility towards

the larger politics of culture, society and state so that they actively and artistically interrogate and intervene within the givens of the hegemonic political and cultural order. The programme integrates interdisciplinary paradigms to facilitate a greater amalgamation between various literatures, theory and practice on the one hand and between music, dance, theatre, cinema, literature and visual arts, on the other.

Students will be offered a wide range of interdisciplinary courses which will help them situate literature in the context of other disciplines.



MA in Sociology

The Masters programme in Sociology has a twin focus. One, it endeavours to build a solid base in research methodology and application, writing and analysis that would ensure highly skilled and eminently employable students in different sectors, such as the developmental sectors, corporations, State and the media.

Two, it will also try to build a culture of critical thinking, which would be committed to the promotion of liberal education which would feed into and sustain a democratic and inclusive society, particularly in a globalised world.

The key markers of the Masters programme in Sociology would be: inter-disciplinary and inter-sectoral knowledge and experience sharing; emphasis on both existential and intellectual learning; the inter-linkages between the concrete and the abstract.

The pedagogical onus would be on hands-on learning, continuous inter-play between text and context, use of tools such as documentaries, films and real-life narratives.

AUD's existing academic set up, with specialised schools and centres in humanities and social sciences with an accent on osmosis of ideas and expertise across disciplines creates an enviable and unparalleled resource base.



The Masters programme in History is geared towards two objectives – to impart knowledge of historical phenomena and processes and to transmit skills of historical analysis and encourage the historical imagination. Students will be expected to learn the historian’s craft, to acquire competence in independently formulating ideas and judgements on the basis of historical data and through logical procedures of enquiry.

Of the two areas of specialisation, the one South Asian History is unified by its geographical dimension.

Courses in the comparative history specialisation area represent a variety of national, regional, global and generic histories, and historical methods; and they are designed to acquaint students with the eclectic nature of historical research while encouraging them to reflect upon connections between ‘Indian history’ and other fields of history.

There are presently two specialisation areas – the History of South Asia and Comparative History. Students must identify, by the commencement of the third semester, one of these as their major specialisation area and the other as their minor specialisation area.



School of Human Studies

The School of Human Studies (SHS) has brought together psychologists, social anthropologists, sociologists, philosophers and social work professionals to offer rigorous and thoroughly interdisciplinary programmes.

MA in Psychology

A clinical sensibility that privileges listening – never away from analytic ideals of empathy and exploration, an interdisciplinary shade that allows for critical thinking and a process of teaching and learning grounded in fundamentals of relationality, while awaiting the arrival of dreaming and playfulness – define this pioneering programme of the School.

This programme aspires to enable a journey that combines the understanding of the inner forces of the psyche with structural and political processes that come together in the formation of human

subjectivity. Thus a constant emphasis in the School is on a broadened vision of a psychology that locates the individual embedded in a social matrix and keeps the social and the individual integrated. A second emphasis is on a clinical receptivity that can sensitively listen to and engage with the absent. In this ‘the margins’ and ‘the symptom’ – and both can easily be missed or dismissed – acquire a special meaning within the School’s agenda. This cannot be complete without reaching out to the margins we create and carry first and foremost within our own selves: the unlived, interrupted, exiled inside.

MA in Gender Studies

The Masters programme in Gender Studies in AUD is envisaged as a thoroughly interdisciplinary course drawing upon gendered analysis from the sciences, social sciences and the humanities.

It would enable students to understand the 'situatedness' of an individual within a family, society, culture, nation-state and global politics. It considers the understanding of psycho-social and subjective aspects of the gendered experience along with the development aspects to be integral to any gender studies

programme. This is also one of the unique strengths of this programme.

The course will combine theory, method and contemporary context to develop sensitivity towards the workings of gender in wide ranging domains. It will challenge students to think about the operation of gender at multiple levels through an exhaustive set of readings and stimulating experiences. Alternative pedagogical devices will be employed to make the learning experience enriching and enjoyable.

Students equipped with the degree would be able to intervene in multiple settings that require a focus on the inequities associated with gender such as governmental and non-governmental organizations, educational settings, mental health and disability, media as well as academia.



School of *Human Ecology*

The School of Human Ecology (SHE) is engaged with the pressing issues of development and environment addressed through a diverse, interdisciplinary programme.

MA in Environment & Development

The aim of the MA programme in Environment and Development is to foster interdisciplinary research and learning in the areas at the intersection of human society, non-human beings and the biophysical environment.

The programme provides students with a broad-based perspective based on an informed understanding of both the social and natural sciences relevant to environmental issues. It is designed as an interdisciplinary programme that will give a rigorous understanding of the academic debates in social-environmental studies as well as those emerging from the world of practice.

Teaching is done through class lectures, workshops, seminars and field projects. The programme emphasises research and analytical skills, oral and written communication and exposure to development practice.

A strong component on research methodology comprises of courses in basic research skills, quantitative and qualitative techniques, social science research, ecological sampling and participatory rural appraisal.

School of Development Studies

The critical issue of development is sought to be addressed from as wide and interdisciplinary understanding as possible in the School of Development Studies (SDS).

MA in Development Studies

This two-year MA programme in Development Studies will attempt to equip students with the ability to address the challenges of development and public policy as they affect developing societies.

The inter-disciplinary programme is based on the foundations provided by the disciplines of Sociology, Political Science and Economics and is taught and guided by faculty from a whole range of disciplines and specialisations in the social sciences.

This programme will introduce students to the rich theoretical foundations of the debates on development and will be based on experiences from across developing

countries, especially India. It is structured around a learning of development theory, an understanding of growth and development, and broad debates on the structures of political and economic arrangements epitomized by states, markets and society.

The programme will attempt to take students through theoretical foundations underpinning the social sciences, develop an understanding of the debates and strategies around different sectors of the economy, society and polity and sensitise students to issues of discrimination and marginalisation in developing societies.

School of Culture & Creative Expressions

The School of Culture and Creative Expressions (SCCE) is visualised as a location that intends to implement a new vision of art pedagogy and practice in the country.

It aims at being constituted by the principle of integration, creative overlap and interdisciplinary processes between varied creative practices and disciplines, including historical, theoretical and critical engagements. The School is imagined as a nurturing ground for the development of newer and different art making practices and theoretical insights.

The aim of the School will be in the direction of finding interdisciplinary paradigms, engaged scholarship, greater amalgamation between theory and practice on one hand and between the various arts on the other. It is proposed that the School will have equal focus on training in theory and the practice of art.

While keeping in view the possible inclusion of a larger or the total range of artistic media

and forms within the School's curriculum, it has been envisaged that the School would primarily organise itself around four major streams of artistic practice:

- (1) Visual Art
- (2) Literary Art
- (3) Performance Art and
- (4) Cinematic Art.

Considering that there are undergraduate level art schools in the country that impart technical skills and training and impart historical and theoretical knowledge in specific mediums of art, in theatre, music and dance, in literature and films, it is proposed that in the inaugural phase of the School at AUD, it will offer postgraduate, MPhil and PhD in the 4 streams mentioned above.

School of Business, Public Policy & Social Entrepreneurship

In keeping with the emphasis on social engagement and best practices as mandated in the philosophy of AUD, the School of Business, Public Policy and Social Entrepreneurship (SBPPSE) has been set up to promote research and to provide professional education and training in the field of management, public policy and social entrepreneurship.

Masters in Business Administration

Despite the fact that a large number of university departments and management institutes in India offer management education, there is still an acute shortage of professionally trained manpower. Recognising this need the two-year (full-time) MBA programme will be launched in July 2012.

More importantly, within the philosophy of AUD, SBPPSE proposes to develop an environment of research and teaching of business, public policy and social entrepreneurship in an integrated fashion, rather than viewing them as isolated categories.

This approach is reinforced by the philosophy that is based on a stakeholder theory rather than on a shareholder theory, namely, society, the larger economy, environment and employees have as much stake in business as the shareholders.

Therefore, making a departure from the traditional MBA curriculum and acknowledging the close linkages that exist between business, public policy and social enterprise, the proposed MBA programme plans to integrate basic elements of public policy and social entrepreneurship into the curriculum.

School of

Law, Governance & Citizenship

The School of Law, Governance and Citizenship (SLGC) is envisaged as a teaching-cum-research institution that focuses on the “social meaning” of law.

The proposed programmes offered by the SLGC will approach the study of law as a social science/humanities discipline, and develop a deeper understanding of issues of law, governance and citizenship in their social, political, and historical settings.

While a number of programmes in universities (law, political science, sociology, history, economics and business) are engaged in the study of law/governance, their approaches are rooted in the often different methods of study and perspectives of each discipline.

There is clearly a need for an interdisciplinary school that focuses on the interface between law, state/non-state institutions, and social processes.

The proposed BA Honours programme with Major in Law and Governance will offer a deep understanding of the law in its social setting in certain concentration areas. An undergraduate programme focusing on the interfaces between law and society marks a departure from existing law degree programmes geared towards producing legal professionals.

School of *Educational Studies*

The School of Educational Studies (SES) at AUD is envisioned as a forum for understanding education in its historical and contemporary context through engaged scholarship and practice.

The School proposes to establish programmes in Education that can bridge the gap between the theory and practice of education. This School will have postgraduate and doctoral programmes attempting to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators.

The programmes offered would endeavour to provide students a rigorous social science perspective for analysis and research, and at the same time enable them to strengthen their understanding and knowledge in areas like pedagogy, curriculum, policy and planning, through an active involvement with the practice of education in its multiple locations.

The first programme of the School will be launched in the academic year 2012–2013 and will be a two-year Masters programme in Educational Studies.



School of Design

The School of Design at Ambedkar University (SD) is envisaged to be closely integrated with its other Schools, particularly as it will be one of the very few schools of design to be part of a University system.

Design is inherently multi-disciplinary and it is necessary for the principles of design both to be enriched by interactions with other disciplines to be found in a university and, in turn, for these disciplines to be enriched by these principle of design.

There is a great shortage of designers in our country, so the undergraduate programme

should train students in traditional design skills with emphasis on social design coming from the projects that students undertake. The traditional avenues of employment should continue to be available to our graduates, if this is indeed what they wish to do. The postgraduate programmes are where the unique vision of the School shall get articulated, which will set it apart from the other design institutions in the country.



Such a School, located within AUD, must conform to the larger vision of the institution and thus must respond to the needs and concerns of the common people. The design of public services and their delivery should become one of the primary activities of the School.

Centres at AUD

AUD proposes to set up Centres for research, documentation and training.

Centres will work in areas of contemporary importance and will be linked with the University's vision and its academic and research programmes.

There is a plan to set up a Centre for Leadership and Change, a Centre for Equality and Social Justice, a Centre for Engaged Spiritualities and Peace Building, a Centre for Social Applications of Mathematics. A Centre for Publishing is also on the anvil.

Three centres are currently operational.

The Centre for Early Childhood Education and Development (CECED)

The Centre provides ready access to professional and multi-disciplinary academic support, which in turn is expected to contribute to greater professional credibility for the field of Early Childhood Education and Development (ECED). CECED's mission is to contribute to the national goals of social justice and equity by advocating and promoting every child's right to a sound foundation for life, through developmentally and contextually

appropriate and inclusive programmes and to raise CECED to the forefront of policy formulation and effective programme implementation.

Centre for Community Knowledge (CCK)

The Centre for Community Knowledge (CCK) has been planned as a premier institutional platform in India in interdisciplinary areas of Social Sciences, to link academic research and teaching with dispersed work on Community Knowledge.

At a time when development is faced with multiple challenges, the Centre for Community Knowledge aims to document, study and disseminate the praxis of community knowledge, so as to improve our understandings of our living heritage, and integrate community-based knowledge in the available alternatives. Drawn from living experience, and mostly unwritten, oral and practice based, community knowledge can play a crucial role in these transformative times in a number of areas, including the empowerment of marginal communities, adapting to environmental impacts and changes in public policy.

Centre for Social Science Research Methods (CSSRM)

As a new university with a mandate to do research and teaching in the social sciences and the humanities, Ambedkar University set up the Centre for Social Science Research Methods in 2010-11.

It is envisaged that the Centre will design and offer innovative programmes (stand-alone and supplementary courses and workshops) in social science research methods for university students and faculty members from within and outside AUD, provide support in research methods to the University's on-going academic and research programmes, document the teaching and transaction of research methods courses and workshops, provide consultancy services for designing small and large research studies and facilitate collaboration and networking among scholars associated with programmes in research methods in other universities and research institutions in India and abroad.

Research at AUD

The degrees of Master of Philosophy (MPhil) and Doctor of Philosophy (PhD) at AUD are granted at all the Schools of the University, except the School of Undergraduate Studies.

All academic matters relating to the MPhil and PhD degrees are to be overseen at the University level by the Standing Committee (Research) of the Academic Council (SCR).

Criteria for Admission

- Admissions to MPhil and to PhD for those who do not have an MPhil Degree shall occur once in each year, in June-July.
- PhD admissions for those who have an

MPhil shall occur throughout the year.

- The number of seats for MPhil in each School shall be determined by the SCR on recommendation of the Research Studies Committees (RSC) and shall be announced/advertised prior to the commencement of admission procedures.
- The number of seats available in the PhD programme in each School may vary from year to year depending on the number of recognized supervisors in

the faculty and the maximum number of doctoral students that they are allowed to supervise at a given point of time.

- This number shall be determined by the RSC and announced periodically round the year.
- Candidates applying to more than one research programme must submit separate applications to each.

The normal enrollment period for MPhil scholars is between eighteen and twenty-four months. The normal enrollment period for doctoral scholars holding an MPhil degree is between eighteen and thirty-six months. For doctoral scholars not holding the MPhil degree, the normal enrollment period is between two and four calendar years.

The presently advertised MPhil and PhD programmes at AUD are neither 'part time' nor 'distance learning' programmes. Courses are prescribed for MPhil scholars and PhD scholars who have completed an MPhil degree may also be prescribed course work.

Every research scholar at AUD shall receive official supervision and mentorship. Each MPhil scholar shall normally be assigned

one research supervisor. Doctoral scholars may select a single supervisor or choose two formal co-supervisors.

Applicants are encouraged to contact, before submitting their applications, the (eligible) faculty member(s) from whom they would wish to receive supervision.

The applicants must check the AUD website for detailed and latest information on subjects and areas of research on offer.

Admission of foreign students

Foreign applicants and Indian nationals with foreign degrees can be admitted on the same 'academic performance' terms as applicants with Indian degrees; their eligibility equivalence must be recognized by the Association of Indian Universities.

Foreign candidates must also produce evidence of their proficiency in English. The University may administer its own tests of English proficiency in cases where there is ambiguity about the proficiency demonstration.

Admission of any foreign applicant can be finalised only when the candidate produces

a student visa endorsed by the Ministry of External Affairs to Ambedkar University, Delhi. Foreign students must also meet any other conditions specified periodically by the University Grants Commission and the MEA. Foreign applicants should contact the University at the earliest opportunity for details about these issues and assistance in securing the visa.

Fees

Tuition and fees for Indian nationals shall be assessed at Rs 7,000 per academic year (i.e., two semesters) for the entire period in which a research scholar is enrolled, whether or not he/she is engaged in coursework.

AUD shall offer fee waivers, scholarships and teaching assistantships to research scholars on the basis of merit, financial need, or both. Research scholars may hold national level research scholarships or grants from international agencies, private foundations, endowments, etc. The principle is that meritorious students should not be denied opportunity to study at the University for lack of financial means.

Hostel seats may be available to AUD research scholars. Foreign research scholars shall be assessed basic fees of

(equivalent to) US\$ 1,000 per academic year (two semesters) as well as a refundable caution deposit of Rs 2,000 (for Library and other facilities).

Fees and expenses charged for foreign scholars may be adjusted in cases where a Memorandum of Understanding (MoU) exists between AUD and a particular foreign university, consortium of universities, foundation, or education authority.

Areas of research and eligibility

The minimum grade/percentage requirements indicated below shall be adjusted for reserved category candidates, according to Government norms.

School of Human Ecology

Ecology, ecological and environmental economics, environmental history, political ecology and sustainable development.

Applicants should have the degree of MA/ MSc/MTech. in any relevant discipline with cumulative performance of $\geq 55\%$ (or equivalent grade average) from a UGC-recognised institution. An MPhil (or equivalent) is not required for admission to PhD.

School of Development Studies

Theory, practice and policies of development across social science disciplines.

Applicants should have the degree of MA/MSc/MTech in any relevant discipline with cumulative performance of $\geq 55\%$ (or equivalent grade average) from a UGC-recognised institution. An MPhil (or equivalent) is not required for admission to PhD.

School of Human Studies

Research/clinical studies in Psychotherapy and Clinical Thinking (MPhil)

Applications for doctoral studies in this School are not being entertained at this time. MPhil applicants should have the degree of MA/MSc in any relevant discipline with cumulative performance of $\geq 55\%$ (or

equivalent grade average) from a UGC-recognised institution. See the separate statement about the PCT programme for additional conditions on the AUD website.

School of Liberal Studies

History, Sociology, Hindi Language and Literary Studies Mathematics.

Applicants for research in these areas should have the degree of MA/MSc in the relevant discipline with cumulative performance of $\geq 55\%$ (or equivalent grade average). See the statements about these specific programmes on the AUD website for additional information, as some programmes have additional eligibility conditions.



People at
AUD

Management

Shyam B. Menon, Vice Chancellor

Vijaya Shankar Varma, Advisor
Planning

Ashok Nagpal, Dean, School of
Human Studies

Chandan Mukherjee, Dean,
School of Development Studies, Dean
(Officiating), School of Human Ecology,
Registrar (Officiating)

Salil Misra, Dean, School of Liberal
Studies

Geetha Venkataraman, Dean,
School of Undergraduate Studies

Kuriakose Mamkoottam,
Director, School of Business, Public Policy
and Social Entrepreneurship

Shivaji K. Panikkar, Dean, School
of Culture and Creative Expressions

Asha Rungta, Controller, Finance

K. Srinivas, Director IT Services

Debal C. Kar, Librarian

Faculty

The University has a core of full-time faculty. Besides this AUD also has a large base of adjunct and visiting faculty that includes teaching faculty from other educational and research institutions, eminent public figures, experienced social workers and celebrated artists.

Senior postgraduate and research students may also be engaged as teaching assistants / tutors / mentors.



Gunjeet Aurora, Assistant Professor

PhD in English Literature, Jawaharlal Nehru University

Poetry in English and Translation, Drama: Text and Performance, Creative Non-Fiction, Translation Studies, Literary Theory and Cultural Studies, Contemporary Indian History and Politics in relation to literature, Literature based on and emerging out of the Indian Emergency of 1975-77.



C.R. Babu, Distinguished Professor

PhD in Botany, University of Calcutta

Taxonomy, Ecology, Systematics, Genetics, Biodiversity, Conservation and Restoration Ecology.



Suresh Babu, Assistant Professor

PhD in Ecology and Ecological Economics, University of Delhi
Ecology, System Dynamics, Community Ecology, Ecological Networks
and Ecological Economics.



Arindam Banerjee, Assistant Professor

PhD in Economics, Jawaharlal Nehru University
Classical Political Economy, Agrarian Development and Change,
Agro-fuels and Food security, Nutrition and Poverty, Economic
Thought.



Abhijeet Bardapurkar, Assistant Professor

PhD in Education, Tata Institute of Fundamental Research Mumbai
Biology Education and History and Philosophy of Biology, Historical
development and nature of causal understanding in biological
sciences and problems of learning biology; philosophical perspectives
on science-learning and teaching; ethics and education, Philosophy
of Education; Science Education; Philosophy of Science.



Rakhi Banerjee, Assistant Professor

PhD in Mathematics Education, Tata Institute of Fundamental
Research, Mumbai
Issues of meaning making and understanding of various mathematical
concepts and symbols among students at the elementary school level,
understanding classroom processes, Impact of culture, environment
and tasks in teaching-learning in mathematics classrooms, nature
and role of teacher knowledge, values and beliefs in practices,
cognitive development and learning.



Minaketan Behera, Assistant Professor

PhD in Economics, Allahabad University

Livelihood issues, Poverty, Natural Resource Accounting, and Tribal Development. Teaching interest include Statistics, Research Methods and Micro Economics.



Alok Bhalla, Visiting Professor

PhD in English Literature, Kent State University

Contemporary Indian Literature, 19th century British literature, Theatre, Film and Art, Translation Studies.



Divya Bhambri, Academic Fellow

MA in Mathematics, University of Delhi

Real Analysis and Algebra.



Jyotirmoy Bhattacharya, Visiting Academic Fellow

PhD Economics, Jawaharlal Nehru University

Microeconomics, Monetary Theory.



Kiranmayi Bhushi, Associate Professor

PhD in Sociology, Jawaharlal Nehru University

Globalisation, Diaspora studies, Transnationalism, Consumer culture, Media, Ethnography, Food and Culture, Visual representations.



Kopal Chaube, Academic Fellow

MPhil in Political Science, University of Delhi

Decentralization and its role in the improvement of public delivery of services.



Rachna Chaudhary, Assistant Professor

PhD in Political Science, University of Delhi

Impact of sexism up on women coming in contact with the Indian legal system.



Shyamolima Ghosh Choudhury, Research Assistant

MA in Psychology, University of Delhi

Intersection of gender, culture and self.



Sayandeb Chowdhury, Assistant Professor

MPhil in English Literature, Jadavpur University

European Literature and history of ideas in the 20th century, specially Communism, City as Cultural Memory, Cultures of Visuality including cinema, architecture and photography.



Sumangala Damodaran, Associate Professor

PhD in Economics, Jawaharlal Nehru University

Relationship between Export Orientation, Economic Organisation and Labour Markets, Popular music.



Dharendra Datt Dangwal, Associate Professor

PhD in History, Jawaharlal Nehru University

Environmental History, urban history, socio-economic changes in modern India.



Bidhan Chandra Dash, Assistant Professor

PhD in Sociology, IIT Bombay

Social Movements, social exclusion of Dalits and the marginalized, Globalization, Internationalization of Collective Action, Media and Contentious Politics, Science, Technology and Society.



Kasturi Datta, Academic Fellow

MPhil in Political Science, University of Delhi

Development Studies, Indian Politics, Public Policy, International Political Economy and Critical Political Theory.



Oinam Hemlata Devi, Assistant Professor

PhD in Social Anthropology, University of Delhi

Health studies, Ethnographic studies, Indigenous knowledge systems, Environmental issues.



Anup Dhar, Associate Professor

MBBS, PhD in Philosophy, Jadavpur University

Psychoanalysis, Sexual Difference and Culture; Philosophy of the Political; Science Studies; Displacement and Dislocation in Development; Cultural Studies; Marxian Studies; Queer Studies; Gender and Violence; Higher Education Reform.



Ivy Dhar, Assistant Professor

PhD in Political Science, Jawaharlal Nehru University

Tribal Development and Politics, Political Process and Policy, Identity and Inclusion, Governance and Citizenship and Environmental Politics.



Radhika Govinda, Assistant Professor

PhD in South Asian Studies, University of Cambridge

The intersection of political science, gender and development with an area specialisation in South Asia, women's and social movements, NGO activism and grassroots governance, identity politics in India (caste, class, religion, gender), and the politics of international development.



Chirashree Das Gupta, Associate Professor

PhD in Economics, School of Oriental and African Studies, University of London

Labour and Financialisation, Public Finance, Social Relations in the Informal Sector, Histories of Industrialisation, Political Economy of Social Transformation and state-society relations.



Shifa Haq, Research Assistant

MA in Psychology, University of Delhi

Psychoanalysis and political resistance, routes to healing in the context of social violence, women and militarization, psychoanalysis as a method in research, pedagogy and clinical work.



Manish Jain, Assistant Professor

PhD in Education, University of Delhi

History of education, school curricula in colonial and Postcolonial societies; state, education, diversity and exclusion; educational policies; social science curriculum and citizenship education; politics of textbooks and critical pedagogy.



Lovitoli Jimo, Assistant Professor

MPhil in Sociology, Jawaharlal Nehru University

Marriage, consumption, commodities and materials culture among the tribals of North East India.



Rachana Johri, Associate Professor

PhD in Psychology, University of Delhi

Psychology and gender specially motherhood, critical psychology; disability and gender.



Asmita Kabra, Associate Professor

PhD in Economics, Jawaharlal Nehru University, New Delhi

Conservation-induced displacement, poverty, rural livelihoods, natural resource dependence, Adivasi livelihoods and dry land agriculture.



Gangmumei Kamei, Assistant Professor

MA in Psychology, University of Delhi

Organizational Behavior (OB), Indigenous psychology and Cultural psychology, Tribal psychology myths, folk songs, folk dances and traditional practices of knowledge.



Aparna Kapadia, Assistant Professor

PhD in History, School of Oriental and African Studies, University of London

Regional traditions of South Asia, Early modern South Asia, Indian Ocean networks, History and anthropology of Gujarat.



Mamatha Karollil, Assistant Professor

PhD in Social Sciences, Tata Institute of Social Sciences, Mumbai and Glasgow University UK

The manner of larger social, political and cultural processes reaching into the personal lives of people: self and identity, personal relationships, age, sexuality, life courses, and qualitative methodology.



Venita Kaul, Visiting Professor and Director, CECED

PhD in Psychology, IIT Delhi

Early Education and Curricula; Teacher Education and teachers' perceptions and experiences; parenting and child development; development of children's communication and expression and transition challenges at the early primary stage of education.



Tanuja Kothiyal, Assistant Professor

PhD in History, Jawaharlal Nehru University

Historical perspective of issues of Arid zones, mobile and nomadic communities, emergence of community identities in pre-colonial Western Rajasthan and Gender studies.



Aruna Kumar, Assistant Professor

PhD in Political Science, University of Hyderabad

Decentralisation, Tribal Rights, NGOs, Rural development, and natural resource management.



Jayati Lal, Associate Professor

PhD in Sociology, Cornell University

Gender and sexuality; labour, work, and employment; class formation; political and cultural economy; global and transnational feminisms; feminist theory, epistemology and methodologies; qualitative methods and ethnography; post-colonial and consumer capitalism; and globalization.



Denys Leighton, Visiting Professor

PhD in History, Washington University

19th/20th century Britain and empire, modern European intellectual history, 'secularization', gender as category of historical analysis, history of modern political thought.



Kuriakose Mamkoottam, Professor

PhD in Sociology, Delhi School of Economics, University of Delhi

Human Resource Management and Industrial Relations.



Subrata Mandal, Associate Professor

PhD in Economics, Jawaharlal Nehru University

Environmental and ecological economics, natural resource management, health impact of air pollution, decentralised governance, public finance and public policy, and macro economics.



Preeti Mann, Assistant Professor

DPhil in Social Anthropology, University of Oxford

Displacement, land alienation, impacts of development policies and programmes on locals, identity politics of indigenous people.



Akha Kaihrii Mao, Assistant Professor

MPhil in Education, University of Delhi

Traditional educational and socialization system of the Nagas, Community knowledge system, Teaching of History and history of education.



Surajit Mazumdar, Associate Professor

PhD in Economics, Jawaharlal Nehru University

Indian Corporate Sector; Political Economy of Industrialization; Globalization and the Indian Economy; Growth and Structural Change in India, Political Economy of Capitalism, Indian Economic History.



Bhoomika Meiling, Assistant Professor

MPhil in English Literature, Jawaharlal Nehru University

The novel genre and nationalism, Translation and Culture studies.



Shailaja Menon, Assistant Professor

PhD in History, Jawaharlal Nehru University

Urban History, Issues of Marginality and Exclusion.



Shyam B. Menon, Professor

PhD in Education, MS University, Baroda

Curriculum studies, Higher Education and Teacher Education.



Urfat Anjem Mir, Assistant Professor

PhD in Anthropology, University of Delhi

Social Anthropology, Medical Anthropology, Anthropology of violence and conflict with special reference to Jammu and Kashmir.



Salil Misra, Professor

PhD in History, Jawaharlal Nehru University

Modern Indian History, National Movement, Communalism and Modern India, Identity Politics.



Wrick Mitra, Assistant Professor

MPhil in Sociology, Delhi School of Economics

Urban Poverty, Discourses of Corruption, Psychological Anthropology.



Usha Mudiganti, Assistant Professor

PhD in English Literature, IIT Delhi

Childhoods in literature, Gender Studies, Indian literature in English, 19th and Early 20th Century Literature, Popular Culture.



Chandan Mukherjee, Professor

PhD in Statistics, Indian Statistical Institute, Kolkata

Issues in Agriculture, Employment, Health, Crimes against women.



Amites Mukhopadhyay, Associate Professor

PhD in Social Anthropology, Goldsmiths College, University of London

Anthropology of development, disaster and livelihood; issues of social justice, communitarian identities and discourses of state and civil society in South Asia; social theory and discourses of modernity and science.



Shubhra Nagalia, Assistant Professor

PhD in International Studies, Jawaharlal Nehru University

Women's movements and feminist theory, women's organizations and their organising and mobilisation strategies, linkages between modern state and women, gender ideologies and women's movements and their relationship with human rights and civil movements.



Ashok Nagpal, Professor

PhD in Psychology, University of Delhi

Psychoanalytical studies and promotion of clinical and psychosocial processes in terms of awareness, formulation and communication amongst individuals and their relationships at work, in families as well as other intimate experiences.



Dharitri Narzary, Assistant Professor

PhD in History, University of Delhi

Asian history, Colonialism and imperialism, Pan-Asianism, multiculturalism, minority issues, comparative studies on Asian society and culture, education, ethnicity and identity.



Manasi Thapliyal Navani, Assistant Professor

MPhil in Education, University of Delhi

Science movement in India, development and education, Nature of science and science education, the political economy of higher education in India, teacher education.



Rohit Negi, Assistant Professor

PhD in Geography, Ohio State University

The intersection of development geography, political ecology, and urban studies, interdisciplinary approaches that combine spatiality, ethnography, and political economy.



Anshumita Pandey, Assistant Professor

MA in Psychology, University of Delhi

Issues of voice, silence and representation in psychodynamic work, their implications for trauma, resilience and creative living; the experience of childhood as well as depth oriented work in marginalized settings; understanding the fabric of social bodies and institutions through an analytic lens and the relevance of psychodynamic interventions in the Indian context.



Shivaji K Panikkar, Professor

PhD in Art History, MS University, Baroda

Pre-modern and modern Indian art, developing interpretative skills and theoretical knowledge to understand particular visual cultures from a global perspective, art history, theory, criticism, historiography and interpretation, particularly in relation to Indian art so as to understand various interrelationships of art and society.



Anil Persaud, Assistant Professor

PhD in History, Jawaharlal Nehru University

Migration Studies, Aboriginal Histories, histories of labour and the geopolitics of knowledge and the ways in which these histories intersect.



Gopalji Pradhan, Associate Professor

PhD in Hindi, Jawaharlal Nehru University

Hindi novel, Hindi renaissance, criticism and translation.



Vinod R, Assistant Professor

MA in Psychology, MPhil in Education, University of Delhi

Psychoanalysis and education, marginalisation and education, curriculum and mental health, psychosocial construction of male identity, pedagogy and psychoanalysis, classroom observation and self-development, mentoring and group work and listening pedagogy.



Ashis Roy, Research Assistant

MA in Psychology, University of Delhi

Exploring the notion of the Other in intimate Hindu-Muslim relationships.



Juhi Rituparna, Academic Fellow

MPhil English Literature, University of Delhi

Visual and audio culture, modern and postmodern literature.



Deepti Sachdev, Assistant Professor

MA in Psychology, University of Delhi, MSc in Social Anthropology, University of Oxford

Psychoanalysis, urban anthropology and education, possibilities of psychotherapeutic work with disadvantaged and marginalized communities.



Nupur Samuel, Academic Fellow

MEd, University of Delhi

Second Language Teaching and Testing, Teacher Education.



Satyaketu Sankrit, Associate Professor

PhD in Hindi, Jawahar Lal Nehru University, New Delhi

Hindi Katha Sahitya.



Surajit Sarkar, Consultant CCK

MBA, Jodhpur University

Digital- and multi-media, theatre and dance, travelling video art groups in rural India.



Neetu Sarin, Assistant Professor

MA in Clinical Psychology, University of Delhi

The clinic and the psyche, developing bridges between the indigenous forms of healing and psychoanalysis, therapeutic procedures using contemporary dance - theory and practice.



Anand Saurabh, Academic Fellow

MPhil Political Science, University of Delhi

Democracy and development, special economic zones in india, displacement, resettlement and rehabilitation, democratization of displacement discourse, role of democratic dialogue in resolving displacement-related conflict.



Rukmini Sen, Assistant Professor

PhD in Sociology, University of Calcutta

Research methodologies, personal narratives and social science research, sociology of law, women's movements, gender, sexuality and law, disability issues, human rights, social exclusion and social justice, sociology of everyday lives, institutional histories and memories.



Anirban Sengupta, Assistant Professor

PhD in Social Sciences, Tata Institute of Social Sciences

Education, community participation, entrepreneurship, social capital, social network, and research methodology.



Ghazala Shahabuddin, Associate Professor

PhD in Conservation Biology, Duke University

Human impacts on biodiversity using forest birds as indicator species, sustainable forest management, land-use change, human-wildlife conflicts and Conservation-induced displacement.



Adarsh Sharma, Visiting Faculty CECED

PhD, University of Delhi

Early Childhood Education, Early Childhood Policy Formation.



Gunjan Sharma, Assistant Professor

MEd, University of Delhi

Sociology of education, philosophy of education, teacher education.



Sanjay Sharma, Associate Professor

PhD in History, School of Oriental and African Studies, University of London

History of famine, agrarian relations, drought, philanthropy and welfare in Modern India, broadcasting and media practices in South Asia, history of cities, comparative histories of India, China and Europe.



Praveen Singh, Assistant Professor

PhD in Modern History, Jawaharlal Nehru University

Environmental history, Community based natural resource management, Environmental governance and Climate change adaptation.



Santosh Kumar Singh, Assistant Professor

PhD in Sociology, Jawaharlal Nehru University

Sociology of agribusiness, Globalisation, changes in rural India, religion and society.



Rajinder Singh, Research Assistant

MA in Clinical Psychology, University of Delhi

Terrorism and the inner world of a 'terrorist'.



Yogesh Snehi, Assistant Professor

PhD in History, Panjab University

Area Studies on Greater Punjab: historiography, regional social and economic formations, sexualities and social reform in Colonial Punjab, popular culture and Sufi shrines, identity formation and politics of communalism.



Parul Taneja, Academic Fellow

M.Sc in Home Science (Specialization in Child Development)

Early Childhood Education and Spirituality.



Vikram Singh Thakur, Assistant Professor

MA in English Literature, Panjab University

Post-colonial studies, contemporary literary theory, Culture Studies, Theatre studies, performance and world drama.



Bibinaz Thokchom, Assistant Professor

MA in Psychology, University of Delhi

Community mental health, ethnic violence and psychic life of civilians, psychology of criminality, psychology and judiciary and politics, ethnographic methods of studying culture.



Sanju Thomas, Assistant Professor

MA in English Language and Literature, University of Kerala

Translation Studies, Indian English Fiction, English Renaissance Drama.



Diamond Oberoi Vahali, Associate Professor

PhD in Film Studies, Jawaharlal Nehru University

Translation, Film Studies, Psychoanalysis, Oral Literatures.



Honey Oberoi Vahali, Professor

PhD in Psychology, University of Delhi

History of insanity, poverty, marginalisation and psychoanalysis, process oriented research in psychoanalytic psychotherapy, psychobiographical explorations into gender and depth oriented research in psychosis, interconnections in healing potentials across spiritual perspectives notably, Buddhism and psychoanalysis.



Vijaya Shankar Varma

PhD in Theoretical Physics, London University, DIC

Non-linear Dynamics, Deterministic Chaos, Complexity Theory; school science and mathematics education; planning and building bridges between academia and community practices.



Geetha Venkataraman, Professor

DPhil in Mathematics, University of Oxford

Areas of interest: Aspects of finite group theory, Undergraduate education, Gender and Mathematics, pure mathematics, in particular abstract algebra and methods of popularising mathematics.

Life at AUD

AUD by its motto and mandate is geared towards practising an academic life that is holistic, collegial and interactive. To that end AUD is proud to present a series of events that contributes towards a vibrant academic life, as well as individual and collective growth.

Regular talks by distinguished scholars, faculty seminars, book exhibitions, academic as well as cultural festivals all form part of the rich and distinct AUD culture. A number of student clubs are already active including a dance club, a music club, a dramatics

club, a debating club, an eco club, a film club, a community service club, a fine arts club, a photography club, the SPIC MACAY club and a literary society.

Some of the more notable events in AUD in the last couple of years have been:

The Ambedkar Memorial Lecture Series

The Dr B.R. Ambedkar Memorial Lecture Series was established in 2009 by Ambedkar University, Delhi. Under this series, an eminent scholar or public personality from among the best minds across the world is invited to share his/her thoughts and reflections through an annual public lecture, particularly in areas of knowledge and experience such



as democracy, constitutional law, equity, social justice, social transformation, social action and engaged spiritualities. The Ambedkar Memorial lecture has already become a noteworthy event in the intellectual calendar of the city.

The inaugural lecture, *Ambedkar's Legacy*, was delivered by political scientist Bhikhu Parekh on 28 May, 2009.

“ Student Speak

“The MA in Development Studies at Ambedkar University, Delhi is an effort to understand and explore contemporary debates in Development. The structure of the course tries to inculcate independent thinking and analytical rigour. The interdisciplinary nature of the programme is, we believe, its greatest asset, as it provides the opportunity to get an insight into sometimes complementary, sometimes contradictory perspectives across disciplines. The faculty has been very approachable and open to dialogue.”

Nachiket, Anindita
MA Development Studies”



The second lecture, *Citizenship as a Claim or Stories of Dwelling and Belonging among the Urban Poor*, was delivered by eminent sociologist Veena Das on 23 August 2010.

The third lecture, *Discrimination and Justice: Beyond Affirmative Action* was delivered by noted economist Deepak Nayyar on 14 April 2011.

Conversations

‘Conversations’ is envisaged as a series of dialogues on contemporary issues, with a view to enlarging the orbit of these ideas beyond the world of professional social scientists. This would be done by getting together prominent members of academia, the media, civil society, the bureaucracy, various professions, public policy, politics, the corporate world, the literary world and

the scientific community on a common platform to share their perspectives on chosen themes. The idea is to provide a platform for a dialogue among thinkers and practitioners drawn from different backgrounds and locations to help bring issues into sharper focus and enable a comprehensive understanding from multiple vantage points. 'Conversations' aims to facilitate such dialogues on a range of issues.

The first event of the AUD Conversations, held on 24 August 2011 was called *Institutions in India: Challenges and Predicaments* and the speakers included some of the finest public intellectuals of India – Andre Beteille, Ashis Nandy, Deepak Nayar and Romila Thapar.

National Seminar on Ambedkar and Indian Politics

A seminar held on 7 April 2011 revisited the contributions of Ambedkar towards social empowerment and the constitutional emancipation of the socially downtrodden communities in general and Dalits in particular. The seminar looked at the larger political legacy of Ambedkar and the way he is represented by India's many political parties.

Faiz-Ahmed-Faiz Centenary Celebrations

A day-long seminar on Faiz-Ahmed-Faiz was organized on 18 March 2011 to mark his birth centenary. The speakers included Namvar Singh, Azad Zaidi, Manglesh Dabral, Awadesh Tripathi and Ashok



“ Student Speak

“Our professors are great, they are really approachable. The course is a lot of hard work, its reading intensive and challenges us to think.”

Tania Louis
MA Psychology

Vajpeyi. This was followed by a musical rendition of Faiz's poetry and ghazals by Dr Sumangala Damodaran of AUD.

Audacity 2011

The first Inter-University Winter Festival called *Audacity* was organised in February and it brought much cheer and colour to the University. Students from all over Delhi took part in competitions in theatre, rangoli making, painting, dance, debate, photography, quiz, paper presentation etc. Stalls selling multi-cuisine food added flavour to the event.

International Conference on Publishing in India: Challenges and Opportunities

A two-day international conference on *Publishing in India: Challenges and Opportunities* was organised on 17-18 January 2011 at the India International Centre. The conference was intended as a venue for an exchange of information between academics and practitioners from the publishing world, broadly defined to include peripheral activities such as 'outsourcing' which are gradually blurring the traditional boundaries of the publishing industry. The successful conference provided great insights that the University



hopes to bring together into an effective framework for the publishing programmes that it is planning to launch in the near future.

International Conference on Digital Archiving

The International Conference on *Digital Archiving of Community Knowledge* was held at AUD, Dwarka campus from 15 to 18 December 2010. The conference deliberated on systems and methods of collecting, documenting and applying knowledge located and embedded in people and communities.

The conference was organised in collaboration with the Anthropological Survey of India, the Centre for Cultural Resources and Training and funded by the



Ministry of Human Resource Development. Key-note speakers were Dr Mark Turin, Director of the World Oral Literature Project, Museum of Archaeology and Anthropology, University of Cambridge, Dr Kim Fortun of the Department of Science and Technology Studies, Rensselaer Polytechnic Institute, New York, and Dr Kanchan Mukhopadhyay from the Anthropological Survey of India.

Social Science Research Methods Festival

Ambedkar University Delhi organised its very first Social Science Research Methods Festival from 11th to 31st December 2010.

Using a theoretically sound, interdisciplinary and hands-on approach, and organised in the form of blocs, this residential festival presented a unique opportunity for young social science scholars (doctoral and postdoctoral researchers and young faculty) to come together to acquire basic skills and understanding in designing and conducting research, to gain exposure to specific qualitative and quantitative methods and applications, and/or to discuss and tackle in a relaxed and supportive environment, issues of interpreting, articulating and publishing research findings.

Spic Macay Events

The University in collaboration with Spic Macay organized a Kathakali performance by Shri Kalamandalam Ramankutty Nair, the doyen of Kathakali on 27 October 2010 in the Dwarka campus. A sarangi recital by Shri Kamal Sabri of the Sania Gharana was held in the Dwarka campus on 7 April, 2010.



A Dialogue with Ambedkar on a University

On the occasion of Ambedkar Jayanti on 14 April 2010, AUD organised a round table with a group of eminent scholars to reflect on Ambedkar's life and his values and legacy. This was inspired by a desire to probe deeper into Ambedkar's views on a University, the pedagogy of education that had a significant influence on him, and the linkages that a University, teachers and students should have with society. The event was held at the India International Centre.

Sufi Music

A lecture demonstration of Sufi Music by Shri Madan Gopal Singh on 17 March 2010 was a huge success with the students and faculty. Shri Singh traced the evolution of Sufi music and demonstrated

the variations in the rendering of Sufi music that are to be found in different regions of North India.

Writing Workshop for Young Scholars in the Social Sciences

An academic writing workshop was held at the Dwarka Campus from 14 to 19 December 2009. The resource persons for the workshop were Professor T.S. Saraswathi, a reputed developmental psychologist and Dr Jyotsana Jha. 15 young scholars from different universities in Delhi participated.

Workshop on Curriculum Studies and Critical Thinking

AUD offered a two-credit course on Curriculum Studies and Critical Theory for teachers, teacher educators, researchers



and activists in the field of education. The main component of the course was a workshop conducted by Professor Michael Apple, John Bascom Professor of Curriculum and Instruction

and Educational Policy Studies, University of Wisconsin, Madison, from 19 to 23 October 2009.

Kabir Festival

The University, along with the India International Centre (IIC) and the Kabir Project organised the Kabir Festival at IIC from 4 to 6 September 2009. This festival was an attempt to rediscover Kabir, the great mystic poet and philosopher, through music and movies. The programme included screening of the film *Kabir Khada Bazaar Mein* and a concert by Shri Prahlad Tipanya and his group.

“ *Student Speak*

I feel I kind of like the challenges it throws at me, and it surprises me sometimes how I outdo my own capabilities... it gives me the confidence that I have so much more than what I think I have!! It makes me grow each day!

Hargun Gujral
MA Psychology ”



Infrastructure

The University proposes to create a campus which is futuristic, and has physical and social space which is energy-efficient, ecologically frugal, and is disabled-friendly.

It is hoped that the campus will be a blend of compact human habitation and workplace in a seamless continuum with nature, a space which includes academic, residential, recreational and social facilities for students, faculty and staff. Over the next 10 years, AUD will require infrastructure facilities for the following:

Schools and Centres: 18

Staff: Academic & non-Academic: 400
(besides part-time/visiting/adjunct faculty)

Students: 5000 (1200 in residence)

In addition to creating accommodation for the academic programmes, residential and hostel complexes, the following facilities will also have to be developed:

- Lecture Halls of various sizes
 - Studios and Laboratory spaces
 - Auditorium/Seminar Hall
 - Computer Centre
 - Play grounds
 - Student recreational facilities
 - Accommodation for visiting faculty
 - Residential accommodation for faculty and staff (200)
 - Accommodation for married Research Scholars
 - Guest House(s)
 - Health & Community Centre
 - Convenience Shopping Centre
- A self-contained and resource-rich Library

Reach AUD

AUD Dwarka Campus

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Directions to AUD Dwarka Campus By Road

If you are coming from the city, go towards the Domestic airport. Just after getting off the NH8 exit for the Airport, take the first left for the underpass to Dwarka. Cross the under-pass and keep straight even after crossing the first set of traffic lights. You will then get on to a long (2-3 km) fly-over. Immediately after getting off the

flyover turn left at the first traffic lights and head towards the Dwarka District Court. After crossing two more sets of traffic lights you will see in the distance the metro line in front of you. Just before the third set of traffic lights make a u-turn left into the service lane. The Ambedkar University will now be on your right within the campus of the Integrated Institute of Technology. All along this route you will find markings to the Integrated Institute of Technology (the total time is about 15 minutes from the Domestic Airport turning).

By Metro

On the Noida-Dwarka Sector 21 line (or the Anand Vihar ISBT-Dwarka Sector 21 line), get down at the Dwarka Sector 10 metro station. Take the right hand exit of the metro station (towards the District Courts). From here, you can either walk to AUD (5 minutes) or take a cycle-rickshaw. Go past the Dwarka District Courts and at the traffic signal, cross to the right. The AUD campus is on the left, about 100 meters from the District Courts complex.



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